

THE REVIEW

Institutional Spotlight – Programmatic Accreditation

- Congratulations to the Cardiovascular Technology (Invasive and Echocardiography) program for being awarded continuing accreditation from CAAHEP on March 19, 2021. The next review will be conducted no later than 2024.
- Congratulations to the Radiologic Technology-Macon program on a successful JRCERT site visit in February 2021.
- Congratulations to the Aviation Maintenance program on a successful FAA site visit on March 10, 2021.
- Visit our [Accreditation webpage](#) for more information on CGTC accreditations, Certification and Approvals.



November 8-10, 2021, SACSCOC
On-Site Visit to CGTC

MARK YOUR
CALENDAR!

CGTC Main Campus

80 Cohen Walker Drive
Warner Robins
Georgia 31088
(478) 988-6800

**Dr. Ivan H. Allen,
President**

Professional Development

Last meeting: **May 6, 2021**
230 participants; 15 sessions

For Spring 2021:

977 Slideshow views
365 Webinar Attendees/
Viewers

For more information:
slester@centralgatech.edu

IPEDS Outcome Data

CGTC publishes institutional outcome data on the public website for Institutional Effectiveness and Consumer Information for Public Disclosure. The College selected IPEDS 8-year award as the specified outcome measure to meet institutional accrediting requirements by SACSCOC. The IPEDS expected outcome minimum acceptable threshold for CGTC is established at **30%** for the adjusted cohort receiving an award. This rate was selected based on total entering Pell Grant recipients' performance, a population that has historically been categorized as at-risk. Rates below the 30% threshold would trigger the College administration to complete an operational assessment plan to seek improvement. The 2020-2021 IPEDS Outcome Measure results indicated that the College's 8-year award rate for full-time/first-time students was 36% and 50% for part-time first-time students in the full-year cohort coverage period of July 1, 2012 - June 30, 2013, exceeding the minimum threshold.

For more Institutional results see:

Institutional Effectiveness Publications <https://www.centralgatech.edu/ie/publications>
Consumer Information <https://www.centralgatech.edu/ie/consumer-information>

QEP Goals	QEP Student Learning Outcomes	Baseline Data (AY2015)	Year 5 Results (AY2020)
1. Students will be knowledgeable of purposeful advising and techniques which support student learning.	a. Students will be able to devise and use an academic plan which promotes program completion.	0%	5.6%
	b. Students will utilize academic support resources for successful course completion.	12%	13%
	c. Students will utilize student support resources that enhance their educational goals	54%	64%
2. Students will be able to access and use College resources.	a. Students will be able to demonstrate knowledge in using college success resources, e.g., BannerWeb, Gateway, DegreeWorks, student email, and registration and withdrawal procedures.	38%	88%
	b. Students will be able to locate appropriate reference materials utilizing learning resources.	27%	92%
3. Students will be successful in their academic support and program-level courses.	a. Students enrolled in COLL 1500 will be successful in their co-requisite Learning Support course.	50%	66%
	b. Students successfully completing COLL 1500-College Success and Learning Support/LS 0090 courses will be successful in the program level ENGL and/or MATH.	69%	70%

Grant Funding Supports Student Success

Project and Funder Information	Description	Outcomes
AG Tech to Success (AGTS) project - STAG Vets, Dept of Agriculture POC: Dr. Tatrabian Jackson , Director of Milledgeville Campus	Support for launch of the AgriBusiness Program and recruitment of veteran students	<ul style="list-style-type: none"> • Sustainable Small Farm and Agriculture Technical TCC launched in Spring 2021 • 4 students are projected to graduate in Summer 2021.
CARES Act Higher Education Emergency Relief Fund (HEERF) - Dept of Education CARES Act Reporting	Emergency financial aid grants to students for expenses related to the disruption of campus operations due to the coronavirus	<ul style="list-style-type: none"> • Distributed emergency financial aid grants to over 6,800 students
Childcare Access Means Parents in School (CCAMPIS) Grant - Dept of Education POC: Brett Copeland , Assistant Director, Child Development Center	Assistance with childcare tuition for Pell-eligible students	<ul style="list-style-type: none"> • 28 students and parents received subsidized on-campus childcare • 12 CCAMPIS participants earned 26 credentials in Program Year 2
Commercial Motor Vehicle Operator Safety Training (CMVOST) Grant - Dept of Transportation POC: Patricia Ross , Chief Operating Officer, Georgia VECTR Center	Assistance with tuition and fees for military-affiliated students in the Commercial Truck Driving program	<ul style="list-style-type: none"> • More than 50 military affiliated students have enrolled in the program since Fall 2019 • 50% have graduated and earned a Class A license
Regional Safety Training Center (Susan Harwood Capacity Building Grant) - Dept of Labor POC: Ann Lear , Director for Continuing Education	Free health and safety training courses for employees of small businesses and targeted populations, including minority workers, young workers, and unemployed workers	<ul style="list-style-type: none"> • Trained 120 workers (868 contact hours) since Oct 2020. • New training topics: Hand and Power Tools; Slips, Trips & Falls; Electrical Safety; Workplace Violence Prevention
Removing Barriers, Setting Benchmarks, and Improving Student Success (PBI Program) - Dept of Education POC: Jeremiah Johnson , Project Manager for Institutional Effectiveness	Support for increasing postsecondary access, affordability, and completion of the Engineering Technology program	<ul style="list-style-type: none"> • Implemented internship opportunities with multiple industry partners with increased Engineering enrollment (+7%) • Graduates (+22%), and awards (+36%) over prior year
Strengthening Institutions Program (SIP) - Dept of Education POC: Sam Lester , Professional Development/Special Projects Director	To strengthen the Institution by increasing instructional capacity and improving student outcomes	<ul style="list-style-type: none"> • 59 students enrolled in accelerated occupational training at VECTR since Oct 2020 • 39 students participated in work-based training (apprenticeships and internships since Oct 2020)
Strengthening Career and Technical Education for the 21st Century Act (Perkins Grant) - Dept of Education POC: David VanLandingham , Director for Research and Compliance	To improve postsecondary-level career and technical education programs by closing the achievement gap for special populations on the Perkins core indicators of performance: Placement, Graduation, Non-traditional concentration.	AY2020 Perkins Outcome Data: <ul style="list-style-type: none"> • Graduate Placement: CGTC: 99.61%, TCSG: 99.37% • Graduation Rate: CGTC: 66.66%, TCSG: 61.43% • Non-Traditional Concentration: CGTC: 15.60%, TCSG: 15.67%
NEW YES (Young, Employed, Successful) Project Action Roundtable Grant - America's Promise Alliance POC: Rolandria Tolbert , Program Specialist for Institutional Effectiveness	Collaborate with employer-partners and young people of color in co-designing strategies that improve racial equity, belonging, and satisfaction in the workplace	<ul style="list-style-type: none"> • REACH student organization participants will join employer partners in immersive workplace activities • Engage in Action Roundtable conversations to codesign strategies for more inclusive workplaces for young people of color

For more information on CGTC Grants contact:

IE Grants Office

478-471-5184

[Bonnie Quinn](#), Executive Director for Institutional Effectiveness

[Sharon Jaskula](#), IE Grants and Assessment Specialist

TCSG/CGTC Policies and Procedures Updates

Links to the revised policy/procedure are included below.

February 2021

[SBTCSG Policy: 5.2.3. Programs for Adult Education](#)

| [SBTCSG Policy: 5.2.4. General Education Development \(GED®\) Testing and Diplomas](#)

TEAMS Outreach Center Update



Thank you! The TEAMS Outreach Center values collaboration with faculty and appreciates the efforts of TEAMS staff in helping students get back on track. The COVID-19 pandemic has impacted us all, and our students have suffered greatly. In spite of the changes and adjustments we have all had to make to our normal practices, you have still put our students first. The collaboration between faculty and TEAMS staff produced 2,300+ alerts this year. TEAMS alerts are reported to TCSG and our College is ranked among other technical colleges in how well we help students get back on track. For Fall term, TCSG colleges averaged a retention rate of 52%. Kudos to CGTC, whose retention rate was 56% (4 percentage points higher than the average). As we acclimate to the challenges of this new term, there will be even more students who need support. **Let's continue to work together to serve our students.** When the TEAMS Outreach Center helps students succeed, it is a boost for our students and the College. Thanks for all you do to support student success!

As a reminder, faculty can get help for at-risk students by submitting alerts through the [TEAMS platform](#). Students can also self-alert by accessing the [Student Resources page](#) clicking on the [self-alert link](#). Thank you for all you do to support student success!

Contact Kennethia Westbrook if you are experiencing problems accessing the TEAMS database, or are a new faculty and have never received TEAMS training. kwestbrook@centralgatech.edu

TEAMS VISTA Resource Specialists

The TEAMS Outreach Center welcomes AmeriCorps VISTA Members to the office of Institutional Effectiveness. The VISTA Members serve as Resource Specialists in the TEAMS Outreach Center. VISTA Members support the TEAMS Outreach Center in efforts to ensure that college students with academic barriers break the cycle of poverty by providing wraparound supports that help them complete workforce training that leads to employment. The VISTA project helps to build capacity by developing a sustainable recruitment and management system for the TEAMS Outreach Center. The VISTA Members are located in the TEAMS Outreach Center on the Macon campus, Room A403.



The CGTC REACH Student Organization offers informative and engaging bi-weekly sessions to promote success in postsecondary education and the workplace for all students. Summer semester topics include financial literacy, technology resources, and test preparation strategies. REACH provides additional support for male students of color through committed mentors, community service opportunities, and leadership development activities. The REACH student organization:

- Offers "Resource Roundhouse" sessions to provide information about College resources and services (i.e. TEAMS, CARE Center, Counseling Services, SNAP, Career Services, Campus Life, and more)
- Provides opportunities to learn about and improve public speaking, professional dress, and networking skills
- Partners with the Academic Success Center and Library Services on special events (Black History Month poster series) and workshops (Being Heard – July 21) geared towards student success
- Recognizes male students of color that have demonstrated leadership qualities and engaged in REACH activities

View a REACH Student's Story: <https://centralgeorgiatech.sharepoint.com/:v/s/IE/EeB6sRGibAxNrLmQlIjoloIB63pnXmfPiZuSnml118hQE?e=FwkvqV>

Sessions and dates are posted around various campus, by flyers, digital marques and on the CGTC homepage under upcoming events.

R.E.A.C.H. Student Outcomes

- 91% Class Success Rate in Fall Semester
- 88% of R.E.A.C.H. participants from Fall Semester reenrolled in Spring Semester

Students at all campus locations are invited and encouraged to take part with the REACH bi-weekly sessions or sponsored activities.



Julian I. Epps

REACH Student Leader

Majors: Banking and Finance / Business Management

- Earned Banking and Finance Degree; Banking and Finance Specialist TCC
- Participated in Community Service project – Socks Across America
- Assisted with REACH Promotional Video
- Student Worker in the Testing Center, Macon Campus
- Mentor: Veronica Gray



Juwan Robinson

REACH Student Leader

Major: Computer Support Specialist

- Earned Computer Support Specialist Degree; Computer Support Specialist Diploma
- 2021 GOAL Finalist
- Recipient of the \$500 prize from author/REACH Session Presenter, Shon Barnwell, Barnwell Publishing, LLC
- Participated in Community Service project – Socks Across America
- Student Worker in the Academic Success Center as tutor, Milledgeville Campus
- Mentor: Debbie Waugh



DeAundre Yorker

Major: Computer Support Specialist

- Earned Computer Support Specialist Degree
- Honor Graduate
- Attained Academic Honor Roll multiple terms
- Mentor: Debbie Waugh



Tony Jackson

REACH Student Leader

Majors: Design and Media Production / Business Technology

- Earned Design and Media Production Technology Degree; Design and Media Production Diploma
- Honor Graduate
- Assisted with REACH Promotional Video
- Mentor: Dr. Barbara West

Scan the QR code to request information about REACH.

tinyurl.com/CGTCreachform

