



The Review

IE WELCOMES NEW TEAM MEMBERS

- Megan White, IE Special Projects Coordinator: Megan has a Bachelor of Arts from Georgia College & State University and a Masters of Arts in Higher Education. She is pursuing a Higher Education Leadership Doctoral program at Brenau University. She has been in departmental leadership roles and is familiar with the moving parts of higher education, and she is excited to bring her experience with management, research, and reporting to the IE team. Megan's office is located on the Macon Campus, Room A-304, 478-218-3258, mwhite@centralgatech.edu.
- <u>Crystal Jolly</u>, **MSI Special Project Coordinator:** Jolly received her Bachelors of Social Work from the University of South Florida, her Masters of Science from St. Thomas University and is currently enrolled in the Organizational Leadership Doctoral program at NOVA Southeastern University. She will manage all activities in support of the Predominantly Black Institution grants that help to assist African American students succeed at Central Georgia Technical College. Jolly's office is located on the Macon Campus, Room A-401, 478-476-5240, ccjolly@centralgatech.edu.
- <u>Tiaja Tillman</u>, WIOA Career Advisor: Tiaja has over 7 years of experience in case management and is a graduate of Central Georgia Technical College (prior MGTC) and Troy University. She will provide case management and career facilitation for WIOA participants with a focus on case management for the youth population. Tiaja is located on the Warner Robins Campus, Room H-4, 478-218-3354, <a href="mailto:third:



Dr. Ivan H. Allen, President

CGTC Main Campus

80 Cohen Walker Drive Warner Robins, GA 31088 (478) 988-6800

CGTC ACADEMY OUTCOMES FY2023

| Dual Achievement Program (DAP) | Career Plus High School Equivalency (CPH) Pathway |
|--|---|
| * 212 students enrolled in DAP | * 27 students enrolled in CPH |
| * 146 students reenrolled for Summer 202316 | * <u>7</u> graduates, as of May 2023 |
| * 19 graduates, as of May 2023 | * 89% success/retention rate. |
| * 82% success/retention rate. | * <u>40%</u> of students moved from high school courses to credit classes |
| * 90% of students moving from high school courses to credit classes | |
| Source: INet Report 431. Student performance based on headcount who made a C or higher for the Spring 2023 Semester. | Sources: GALIS, INet Report 415 and Academic History as of May 2023 (Adult Education enrollment ends 6/30/23) |

The Central Georgia Technical College/CGTC Academy is accredited by Cognia through the NCA CASI, NWAC and SACS CASI.

Accreditation awarded June 17, 2022. Valid through June 30, 2027.

TCSG/CGTC Policies and Procedures Updates

Links to the revised policy/procedure are included below

April 2023

Policy: 4.5.3. (III.U.9) Holidays

March 2023

• Policy: 6.8.4 Free Speech

December 2022

 Policy: 5.1.6. (IV,H) Structure of Associate Degree, Diploma, and Technical Certificate of Credit Programs

State Board Policies and TCSG Procedures:

https://tcsg.edu/about-tcsg/state-board/policy-manual/

CGTC Local Procedures:

https://www.centralgatech.edu/faculty-staff/plans-forms-policies/procedures-plans/

Inside this issue:

| Grant Highlights | 2 |
|--------------------------|---|
| Professional Development | 2 |
| Assessment and Planning | 2 |
| IE Student Support Units | 3 |
| | |
| WIOA | 3 |
| TEAMS Outreach Center | |
| | 3 |

Special points of interest:

IE Resources Spotlight

- Institutional Effectiveness
 Department Links
- IE Training Presentation
 Recordings
- Closing the Loop One-Stop Shop
- Program and Curriculum Reviews

GRANT HIGHLIGHTS

Project CAFÉ (CGTC Action for Equity) Predominantly Black Institutions (PBI) – Discretionary Grant

Project CAFÉ supports increasing postsecondary access, persistence, and completion for African American male students in STEM and Health Education programs through the creation of equitable, inclusive learning environments for diverse student populations over a five-year project period (Oct 2021 – Sep 2026).

Project activities include:

- Increase access to accelerated occupational training in high demand STEM and Health fields;
- Provide underserved students with academic support services that contribute to improved learning outcomes:

- Embed faculty-developed digital learning resources into STEM and Health education courses;
- Provide underserved students with expanded social supports;
- Deliver professional development in the areas of:
 - creating digital resources that enhance remote learning and
 - 2. diversity, equity, and inclusion.

Outcomes:

- ⇒ Establishing baseline data in Year 1
- ⇒ Enrollment (African American males in STEM/Health programs): 810
- ⇒ Persistence (Fall to Spring) Rate: 60% (318 / 529)
- ⇒ Completion/Transfer Rate: 40% (326 / 810)
- ⇒ STEM/Health program faculty completing 20 hours of video production training: 20

GRANTS

Early Childhood Care and Education (ECCE) Expansion Project Predominantly Black Institutions (PBI) – Formula Grant

The Early Childhood Care and Education (ECCE) Expansion Project supports increasing postsecondary access, persistence, and completion for African American students in the ECCE program over a five-year project period (Oct 2021 – Sep 2026) through program enhancements and facility improvements.

Project activities include:

- Construction of a stand-alone Early Childhood Care and Education (ECCE) instructional facility with a Lab School (an on-site child development center) on the Macon campus;
- Upgrades to Library and ASC facilities;

 Increasing ECCE student outcomes through program improvements (including increased access to technology, expansion to Dual Enrollment sites, modifications to online courses, increased faceto-face instruction, increased usage of academic support services, and professional development for faculty & staff).

Outcomes:

- ⇒ Establishing baseline data in Year 1
- ⇒ Pre-Construction Phase of ECCE facility
- ⇒ Enrollment (African American students in ECCE): 190
- ⇒ Persistence (Fall to Spring Rate: 58% (75 / 129)
- ⇒ Completion of AA degree (African American students in ECCE program): 7

PROFESSIONAL DEVELOPMENT

Just a reminder, each year, faculty are required to complete 24 hours of professional development training and staff are required to complete 20 hours. This year, there are nine slideshows – and an additional slideshow "CGTC Introduction" that is voluntary and tells about the history of TCSG, CGTC, and our mission as well as WebEX recordings in iNet under Professional Development.

Sam Lester
Professional Development /
Special Projects Director,
478-218-3247,
slester@centralgatech.edu

ASSESSMENT AND PLANNING

2023 - All faculity and staff responsible for planning are asked to close-out 2023 Operational Plan goals and Student Learning Outcomes. Plans should be closed out by October 15, 2023. Final KMS data for AY2023 will be available in September 2023.

2024 - Begin developing plans for 2024 Operational Plan goals and Student Learning Outcomes (minimum of 3 each) selected from the Overarching SLO Crosswalk list for assessment. Brief how-to videos, how-to guides, and training materials are available on the IE SharePoint site in the Closing the Loop One-Stop Shop.



For Divisions and Associated Planning Departments:

Bonnie Quinn, Executive Director for Institutional Effectiveness Phone: 478-471-5184 or Cell: 478-297-3239

bquinn@centralgatech.edu

For Programs:

David VanLandingham, Director for Research and Compliance Phone: 478-757-3512 or Cell: 478-365-2952 dvanlandingham@centralgatech.edu

IE STUDENT SUPPORT UNITS



The IE Division welcomes a new unit, WIOA to the fold.

WIOA helps job seekers access employment, education, training, and support services to succeed in the labor

58

129

market. WIOA is a federally funded program and is designed to serve dislocated workers, adults, and youth who need training to enter or re-enter the labor market. The service is contracted under WorkSource Middle Georgia and operated by CGTC. WIOA staff also provide coverage for Region 6 One-Stop locations.

For more information contact our WIOA Career Advisors:

| | FUNDING Active Participants | | | |
|---------------|-----------------------------|----------------------|-------|--------|
| WIOA Sites | Adult | Dislocated Worker | Youth | Totals |
| Macon | 7 | 1 | - | 8 |
| Milledgeville | 7 | 3 | 22 | 32 |
| Warner Robins | 13 | 9 | 36 | 58 |
| VECTD | | 24 | | 24 |

44

General Department Contact:

wioa@centralgatech.edu or

478-476-5252

Warner Robin Campus:

Carolyn Clark, Building A, Room 131, (478) 218-3205,

cjclark@centralgatech.edu
Tiaja Tillman, Building H, Room 4,
(478) 218-3354,
tntillman@centralgatech.edu

GA VECTR Center:

Nakeisha Robinson, Room 164, (478) 218-3921,

nakeisha.robinson@gavectr.org

Macon and Milledgeville Campus:

• Milledgeville, Building A, Room 128

Bonita Macklin, (478) 757-3494,

bmacklin@centralgatech.edu

Macon, Building J, Room 189

TEAMS Outreach Center: Alerted Student Retention Summary

| TEAMS Alerts | Fall 202312 | Spring 202314 | | | |
|--|-------------|----------------------|--|--|--|
| Total # of alerts | 2,056 | 1,528 | | | |
| Unduplicated | 1,248 | 1,027 | | | |
| Retained* | 681– (57%) | 260 – (26%) | | | |
| Graduated* | 62 | 1 | | | |
| *Retained or Graduated within three terms. Results not final | | | | | |

27

Retained or Graduated within three terms. Results not final.

| Top Categories of Assistance/Self Alerts | Fall 202312 | Spring 202314 |
|--|-------------|---------------|
| Academic Challenges | 28 | 11 |
| Financial Assistance | 48 | 31 |
| Loaner Laptops | 6 | 15 |
| Registration | 11 | 6 |
| Textbooks | 23 | 8 |

TEAMS OUTREACH CENTER TCSG EARLY ALERT MANAGEMENT SYSTEM Highing Bradens Reach Their Educational and Personal Coult

For more information, contact:

Racheal Landers, Ph.D., Student Navigator

478-757-3675 rlanders@centralgatech.edu

Della Rutledge, TEAMS Outreach Center Associate

478-445-2354 drutledge@centralgatech.edu

The TEAMS Outreach Center VISTA Members

- Serve as Resource Specialists in the TEAMS Outreach Center.
- VISTA Members support the TEAMS
 Outreach Center in efforts to ensure that
 college students with academic barriers
 break the cycle of poverty by providing
 wraparound supports that help them
 complete workforce training that leads to
 employment.
- The VISTA project helps to build capacity by developing a sustainable recruitment and management system for the TEAMS Outreach Center.
- The VISTA Members are located in the TEAMS Outreach Center on the Macon campus, Room A403.
- Our VISTA Staff Members: Charles Curtis; Karimia Jones; Nora Hassanein

REACH (Raising Expectations of ACHievement) Student Organization

Outcomes for Spring 2023

- Enrollment 41 male students of color
- Student achievements:
 - ⇒ 81% Class Success Rate;
 - ⇒ <u>75%</u> Re-enrollment Rate (Summer or Fall)
 - ⇒ <u>7</u> Graduates earned over <u>24</u> awards
 - ⇒ 10 Mentors are participating in the REACH Student Organization
- Since Fall 2021 the REACH webpage http://cgtc.io/reach
 has had over 4,200
 views or clicks
- Recordings of REACH sessions have had over <u>3,000</u> visits
- Hosted <u>18</u> student sessions on academic success, resources, leadership, etc.

- ♦ Continuing paid student internship partnership with Spherion Staffing.
- ♦ Partnered with Counseling Services Men's Listening Sessions
- Partnered with the Academic Success Center TEAS Focus Group Workshops
- Participated in engaging videos "Males considering a Healthcare Career"
- Practiced leadership involvement, public speaking and enhancing their communication skills by assisting at various CGTC events
- Thank you to REACH Mentors who assisted with different activities, including chaperoning during REACH field trips

To schedule a classroom visit or become a mentor, contact:

Rolandria Tolbert, Program Specialist,

478-757-3404, rdtolbert@centralgatech.edu

cgtc.io/reach



GRADUATE SPOTLIGHT

Barry Smith

Awards: Networking Specialist Degree; Technical Studies Degree; IT Professional Degree; IT Professional Diploma; Network Administrator TCC; Cisco Network Specialist TCC; PC Repair and Network Technician TCC; Computer Hardware Specialist TCC; CompTIA A+ Certified Technician Preparation TCC; CompTIA A+ Certified Preparation TCC; Network Technician TCC





Julian Epps

Awards: Business Management Degree; Banking and Finance Degree; Technical Studies Degree; Business Management Diploma; Human Resources Management TCC; Technical Management Specialist TCC; Banking and Finance Specialist TCC

Qualified for National FBLA Competition





Christopher Osobaye

Award: General Studies Degree

Participated in Men's Basketball Team -Named to the GCAA All-Academic Team



Eric Jordan, Jr.

Awards: Barbering Diploma; Barber Assistant TCC; Barbering Fundamentals TCC

Qualified for National Skills USA Competition

Jovan Tucker

Award: General Studies Degree

Participated in Men's Basketball Team -Named to the GCAA All-Academic Team and

GCAA All-Tournament Team

https://cgtctitans.com/sports/mbkb/2022-23/ releases/20230316mdps8u



(left to right) Christopher Osobaye, Jovan Tucker, Christopher Stone, all made the 2023 GCAA All-Academic Team for CGTC

https://cgtctitans.com/general/2022-23/releases/20230316lzhysi

Christopher Stone

Award: General Studies Degree

Participated in Men's Basketball Team -Named to the GCAA All-Academic Team





Lakeith McRae Thompson

Award: Polysomnography Technology Diploma

Participated in the Black History Month Change Makers Spotlight Video project https://youtu.be/JxPV4bXFscc

cgtc.io/reach

