

The Review

CGTC: Meeting the Target on Institutional Outcomes

	2024	2025	2026
Total Credit Enrollment	15,080	16,003	17,549
• Unduplicated count of students enrolled for credit during the academic year (AY).			
Graduates	5,238	7,669	6,781
• Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
Awards	8,112	12,629	12,380
• Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
Dual Enrollment Count	6,028	6,247	6,606
• Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses.			
Graduates (Dual Enrolled)	2,611	3,166	2,884
• Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
Awards (Dual Enrolled)	3,569	4,186	4,552
• Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
Enrollment (FTE)	6,232	6,892	7,947
• Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.			
Retention Rate (Overall)	63.9%	63.4%	65.7%
• A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.			
Job Placement (Overall)	100.0%	100.0%	100.00%
• The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed.			
Job Placement (In-Field)	95.4%	95.8%	99.5%
• The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).			
Adult Education (ABE/ASE/ESL)	2,101	2,105	2,130
• Total enrollment of ABE/ASE/ESL students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1 - 4 = Grade Levels 0.0 - 8.9, ABE 5 - 6 = Grade Levels 9.0 - 12.9, and ESL Levels 1 - 6.			
Measurable Skill Gains (ABE/ASE/ESL)	1,130	1,082	1,138
• Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at ABE Levels 1-4, ABE Levels 5-6, and ESL Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre- and post-test levels or exiting the program and entering postsecondary, attaining a high school equivalency diploma, or achieving a measurable skill gain as a participant in a IET or Workplace Literacy program within the fiscal year.			
Customized Contract Training: Training Hours (CCT)	7,296,705	6,766,214	7,198,716
• Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course.			
Customized Contract Training: Companies Trained (CCT)	278	282	287
• Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company.			

Source: *TCSG KMS College Scorecard: All Metric Data Report #MEB0199 as of September 25,2026*

Dr. Ivan H. Allen, President

CGTC Main Campus
80 Cohen Walker Drive
Warner Robins, GA 31088
(478) 988-6800

Inside this Issue

Accreditation Outcomes..... 2
IE Welcomes New Staff 2
CGTC Academy Pathways 3
Professional Development 3
TCSG/CGTC Policies/Procedures . 3
Planning/Assessment Assistance.. 3
REACH 4
TEAMS Outreach Center 4

Special points of Interest

IE Resources Spotlight

- Institutional Effectiveness Department Links
- IE Training Presentation Recordings
- Closing the Loop One-Stop Shop
- Program and Curriculum Reviews

CGTC is an equal opportunity Institution accredited by the Southern Association of Colleges and Schools Commission on Colleges.

CGTC Awarded Re-Accrediation & PEP Approval

We are thrilled to share that Central Georgia Technical College (CGTC) has officially received the reaffirmation of its accreditation from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), publicly known as **The Commission on Colleges and Universities (as of September 1, 2026)**. This milestone marks a significant achievement for the institution, validating our commitment to academic excellence, student success, and continuous improvement. At its June 2026 meeting, the Board of Trustees voted to renew CGTC's accreditation with no additional reporting requirements or follow-up actions. This exceptional outcome proves that CGTC delivers the top-tier education and support our community deserves. Reaffirmation signifies that an institution fully complies with the Principles of Accreditation and possesses the resources, programs, and services necessary to fulfill its educational mission. Furthermore, this accreditation ensures students maintain access to federal financial aid and that course credits and credentials remain broadly recognized for transferability.

What This Means for Students

Passing this rigorous quality check keeps our student's academic journey right on track:

- Financial Aid is Secure: Students retain full access to federal financial aid programs.
- Credits Count: Courses and credentials maintain broad recognition and transfer easily to other colleges and universities.

Expanding Opportunities for Everyone:

As part of this rigorous review process, the Board granted formal approval for our first two Off-Campus Instructional Sites dedicated to Prison Education Programs (PEP) at Walker State Prison and Dooly State Prison. This decision significantly expands higher education access and unlocks opportunities for federal aid, allowing incarcerated individuals to utilize Pell Grants to fund their college coursework. By creating these degree pathways, CGTC actively works to change lives from the inside out. This approval empowers CGTC to dismantle historical educational barriers, further expanding educational access for underserved student populations.

IE Welcomes New Staff

The Institutional Effectiveness (IE) Division is pleased to welcome Mr. John (Val) Sheridan , who serves as the IE Grants and Assessment Specialist. He holds a Bachelor's degree in Anthropology from Georgia Southern University.

In his role, Val will be responsible for supporting institutional and instructional effectiveness across the college. His focus areas include:

- Assessments: Assisting with the planning, implementation, execution, and reporting for both internal and external assessments.
- Grants: Providing key operational support for grant-funded initiatives.

Val is located on the Macon campus (Building A, Room 341). He can be reached at jsheridan@centralgatech.edu or (478) 757-3510.

The Institutional Effectiveness (IE) Division is pleased to welcome Mrs. Glenda Singletary, who serves as the WIOA Career Advisor at the VECTR Center. Mrs. Singletary holds a master's degree in clinical Mental Health Counseling and a Bachelor of Social Work.

Driven by a passion for professional service and client care, her core responsibilities include:

- Career & Case Management Services: Providing comprehensive guidance, academic planning resources, and strategic support to individuals navigating the WIOA program. This includes assisting students with eligibility requirements, monitoring enrollment success, and linking participants to critical educational and funding tools to ensure program completion and job placement.

Mrs. Singletary is located at the VECTR Center (Room 126). She can be contacted at gmsingletary@centralgatech.edu or (478) 476-5237.

CGTC Academy Pathways

	Enrollment Retained/New 202712
Career Plus High School (sources: Congos TEC0430, Cognos TEC0431, Cognos TEC0549)	121
Dual Achievement Program (source: KMS TEC0280)	255*

**Data shown in this chart are preliminary.*

Contact Information:
Dr. Tatrabian Jackson
Director for Career Plus High
Tjackson@centralgatech.edu

Contact Information:
LaKeitha Gordon
Executive Director/Principal for
Dual Achievement Program
Lgordon@centralgatech.edu

Professional Development

Just a reminder, each year, faculty are ***required*** to complete 24 hours of professional development training and staff are required to complete 20 hours. Once you've entered the Annual Trainings course, you'll see the eleven separate topics that include a slideshow for each topic. After you've opened and reviewed all slideshows, you'll be able to complete the very brief final exam. Upon completion, you'll receive 11 hours professional development credit! The annual trainings are at https://training.centralgatech.edu/moodle/login/index.php.

Sam Lester
Professional Development / Special Projects Director,
478-218-3247,
slester@centralgatech.edu



TCSG/CGTC Policy and Procedure Updates

August 2026

- Policy 2.1.8.: The Naming of College Buildings, Grounds and Programs
- Policy 2.2.1.: Commissioner Responsibilities and Authority
- Policy 3.2.1.: Intellectual Property
- Policy 3.3.2.: Use of Alcoholic Beverages on Campus
- Policy 3.3.4.: Policy Management
- Policy 3.3.10.: Environmental Protection
- Policy 4.9.6.: Defense and Indemnification

September 2026

- Policy 3.4.5.: Capital Planning and Construction

State Board Policies and TCSG Procedures:
https://tcsg.edu/about-tcsg/state-board/policy-manual/

CGTC Procedures and Plans:
https://www.centralgatech.edu/faculty-staff/plans-forms-policies/procedures-plans/

Planning and Assessment Assistance

2026 - All **2026** Operational Plan goals and Student Learning Outcomes should be closed out.

2027 - All **2027** Operational Plan goals and Student Learning Outcomes (minimum of 3 each) selected from the Overarching SLO Crosswalk list for assessment should be completed. Brief how-to videos, how-to guides, and training materials are available on the IE SharePoint site in the Closing the Loop One-Stop Shop.

For Divisions & Associated Planning Departments Contact:
Kennosha Hawkins,
Executive Director for Institutional Effectiveness
Phone: 478-471-5184 or Cell: 478-297-3239
kbhawkins@centralgatech.edu

For Program Operational Plans and SLO's Contact:
Melodi Robinson,
Director for Research and Compliance
Phone: 478-757-3494 or Cell: 478-258-5922
mrobinson@centralgatech.edu

REACH (RAISING EXPECTATIONS OF ACHIEVEMENT) OUTCOMES

Picture 1. Mentor and Mentee of the Year

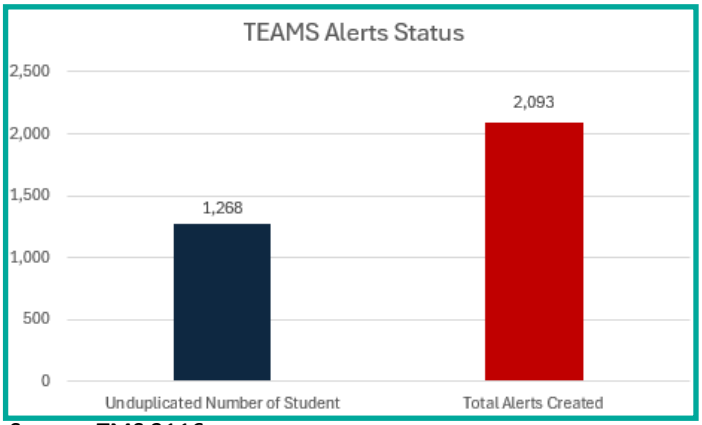


REACH Mentor and Mentees of the Year Recognition: Dr. Lionel Brown & The Ritchie Brothers

The REACH program is proud to name Dr. Lionel Brown (Executive Director of Student Life) and brothers Gianluca and Gionna Ritchie as our Mentor and Mentees of the Year, as shown in Picture 1 . They recently wrapped up the Summer semester by co-presenting a powerful session on "Overcoming Hardships." Their inspiring message on resilience left everyone with a lasting reminder: "If you fall seven times, get up eight." Congratulations to this outstanding team!

TEAMS Outreach Center

Table 1. TEAMS Alerts Status

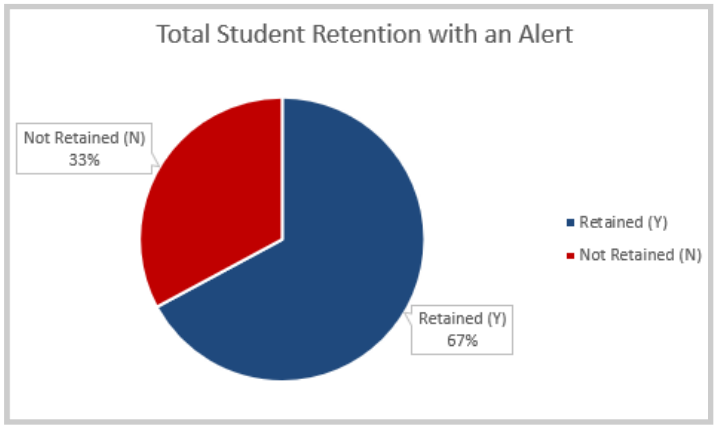


Source: TMS 3116

TEAMS Outreach Center utilizes an early intervention system to track and support student success. Shown in Table 1 for the Fall Semester (202612) term, faculty and staff generated 2,093 total alerts to flag potential academic or personal hurdles. This proactive outreach directly assisted an unduplicated count of 1,268 individual students, demonstrating the broad scope of the TEAMS Outreach Center retention efforts and its commitment to keeping students on track toward graduation.

The results show that TEAMS Outreach Center support strategies are working. Out of the students monitored, a strong majority of 839 students were successfully retained or graduated. This means that 67% of the tracked student body stayed on the path to success, proving that early outreach makes a major difference in keeping students enrolled.

Table 2. Total Student Retention with an Alert



Source: TMC 3158

For more information, contact:

Dr. Racheal Landers,
Student Navigator,
478-757-3675
rlanders@centralgatech.edu

Della Rutledge,
TEAMS Outreach Center Associate,
478-445-2354
drutledge@centralgatech.edu

Snejana Payne,
TEAMS Outreach Center Associate,
478-757-3581
svpayne@centralgatech.edu