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Inside this issue:

- REACH2
- CGTC Academy Pathways...2
- TCSG/CGTC Policies and Procedures.....2
- Assessment and Plannin2
- Professional Development ...2
- REACH Graduation Spotlight.....3
- TEAMS Outreach Center4

IE Resources Spotlight

- [Institutional Effectiveness Department Links](#)
- [IE Training Presentation Recordings](#)
- [Closing the Loop One-Stop Shop](#)
- [Program and Curriculum Reviews](#)

THE REVIEW

CGTC Institutional Outcomes: 3 Year Trend

		2023	2024	2025
	TOTAL CREDIT ENROLLMENT	13,457	15,080	16,003
<ul style="list-style-type: none"> • Unduplicated count of students enrolled for credit during the academic year (AY). 				
	GRADUATES	3,838	5,238	7,669
<ul style="list-style-type: none"> • Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees. 				
	AWARDS	6,211	8,112	12,629
<ul style="list-style-type: none"> • Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees. 				
	DUAL ENROLLMENT COUNT	5,179	6,028	6,247
<ul style="list-style-type: none"> • Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. 				
	GRADUATES (DUAL ENROLLED)	1,453	2,611	3,166
<ul style="list-style-type: none"> • Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees. 				
	AWARDS (DUAL ENROLLED)	1,995	3,569	4,186
<ul style="list-style-type: none"> • Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees. 				
FTE	ENROLLMENT (FTE)	5,485	6,232	6,892
<ul style="list-style-type: none"> • Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number. 				
	RETENTION RATE (OVERALL)	64.6%	63.9%	63.4%
<ul style="list-style-type: none"> • A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00. 				
	JOB PLACEMENT (OVERALL)	100.0%	100.0%	100.0%
<ul style="list-style-type: none"> • The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student. The rate is calculated as follows: Numerator: Employed in Field + Military+Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education. Denominator: Numerator + Not Employed. 				
	JOB PLACEMENT (IN-FIELD)	95.3%	95.4%	95.8%
<ul style="list-style-type: none"> • The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program. The rate is calculated as follows: Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Unrelated Field & Continuing Education. Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable). 				
	ADULT EDUCATION (ABE/ASE/ESL)	1,859	2,101	2,095
<ul style="list-style-type: none"> • Total enrollment of ABE/ASE/ESL students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1 - 4 = Grade Levels 0.0 - 8.9, ABE 5 - 6 = Grade Levels 9.0 - 12.9, and ESL Levels 1 - 6. 				
	MEASURABLE SKILL GAINS (ABE/ASE/ESL)	892	1,130	1,076
<ul style="list-style-type: none"> • Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at ABE Levels 1-4, ABE Levels 5-6, and ESL Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre- and post-test levels or exiting the program and entering postsecondary, attaining a high school equivalency diploma, or achieving a measurable skill gain as a participant in a IET or Workplace Literacy program within the fiscal year. 				
	CUSTOMIZED CONTRACT TRAINING: TRAINING HOURS (CCT)	5,604,184	7,296,705	6,766,214
<ul style="list-style-type: none"> • Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course. 				
	CUSTOMIZED CONTRACT TRAINING: COMPANIES TRAINED (CCT)	267	278	282
<ul style="list-style-type: none"> • Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company. 				
<p>Source: TCSG KMS College Scorecard: All Metric Data Report #MEB0199 as of October 10, 2025</p>				



REACH (RAISING EXPECTATIONS OF ACHIEVEMENT)



AY2025 REACH Achievement Results:

- **52** unduplicated males of color students served:
⇒ **8** graduates earned 15 awards
- **REACH** Student achievements in AY2026:
⇒ **68%** Class Success Rate
⇒ **64%** Re-enrollment Rate
- **27** Student Sessions hosted on academic success, resources, leadership, etc.
- **16 Mentors participated in the REACH Student Organization**
- Since Fall 2021 the REACH webpage <http://cgtc.io/reach> has had over **9,800** views or clicks

REACH Student Outcomes – FALL 2026				
Semester	REACH Students	% Re-enrolled next term	Awards Earned	Maintained or increased GPA from prior term
Fall 202612	29	64%	3	57%

Table 1: REACH Student Outcomes

To schedule a classroom visit or become a mentor, contact:

Rolandria Tolbert, Program Specialist,
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rdtolbert@centralgatech.edu

PROFESSIONAL DEVELOPMENT

Just a reminder, each year, faculty are **required** to complete 24 hours of professional development training and staff 20 hours.

The annual training “slideshows” can be found on the internal web at training.centralgatech.edu

Once you’ve entered the Annual Trainings course, you’ll see the eleven separate topics that include a slideshow for each topic. After you’ve opened and reviewed all slideshows, you’ll be able to complete the very brief final exam. Upon completion, you’ll receive 11 hours professional development credit!



Sam Lester
Professional Development/
Special Projects Director,
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CGTC ACADEMY PATHWAYS - FALL AY2026

Enrollment - Retained/New

Graduates

	202612	202612
Career Plus Pathway (sources: KMS TES0387, KMS TEC0549)	45	2
Dual Achievement Program Pathway (source: KMS TEC0280)	285	50

TCSG/CGTC POLICIES AND PROCEDURES UPDATES

Links to the policy/procedure are included below

State Board Policies and TCSG Procedures:

<https://www.tcsge.edu/about-tcsge/state-board/policy-manual/>

CGTC Local Procedures:

<https://www.centralgatech.edu/faculty-staff/plans-forms-policies/procedures-plans/>

ASSESSMENT AND PLANNING

2025 - All **2025** Operational Plan goals and Student Learning Outcomes should be closed out.

2026 - All **2026** Operational Plan goals and Student Learning Outcomes (minimum of 3 each) selected from the Overarching SLO Crosswalk list for assessment should be completed. Brief how-to videos, how-to guides, and training materials are available on the IE SharePoint site in the [Closing the Loop One-Stop Shop](#).

For Divisions & Associated Planning Departments Contact:

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For Program Operational Plans and SLO's Contact:

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MA'THAN WIDEMAN

DESIGN & MEDIA PRODUCTION PROGRAM

Interest/ Motivation: Video Games & Family
Employment: Federal Work Study Student in the CGTC library, Filmed and Edited CGTC Events and Tours

Proud REACH Moment: Mentor GA Summit Panelist, Titans Gaming Club Vice President



TORRANCE WARREN JR.

ELECTRICAL ENGINEERING PROGRAM

Interest/ Motivation: Video Games & Music
Scholarship & Awards: Engineering Technology Scholarship funded by TCSG Summer 2025!

Proud REACH Moment: Being a Presenter at the Mentor Georgia Summit & the Titans Gaming Club President

Fall Semester Leadership Development

REACH Fall Semester Closing Ceremony: Crowning of the Student Leaders & Graduates



REACH Mentors & Family Crowned each REACH Student Leader or Graduate



[Reach Ga Summit Video.mp4](#)



cgtc.io/reach

Scan the QR code for more information about REACH



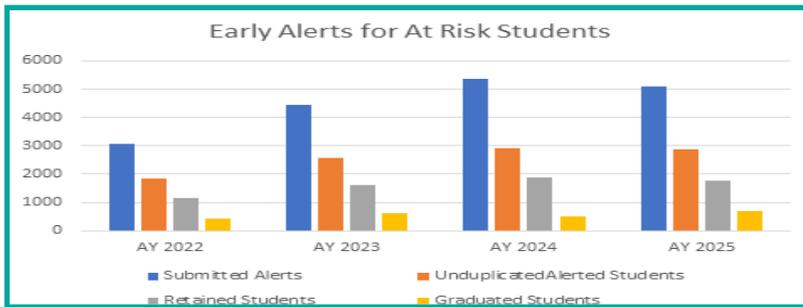
The TEAMS Outreach Center (TOC) coordinates personalized outreach and wrap around support services to students facing academic barriers or personal hardships. Faculty or staff can submit an alert or students may self-alert. Continued efforts to increase retention are a collaborative effort between faculty, staff, and student support services. The TEAMS Outreach Center tracks data for any gaps in support offerings to ensure that the appropriate resource options are added to the student resources options. The TEAMS Outreach Center is excited to be implementing the new Target X Retention Software for the first time this Spring. Faculty will submit their alerts via the Faculty Alert form located in iNETV2 under Web Resources.

Table 1: TEAMS Outreach Center Alerts

Academic Year	Submitted Alerts	Alerted Students	Retained Students	Graduated
2022	3078	1841	1164	430
2023	4436	2557	1616	628
2024	5385	2932	1872	521
2025	5106	2878	1762	684

Source: KMS TMC3158

Chart 2: Early Alerts for At Risk Students



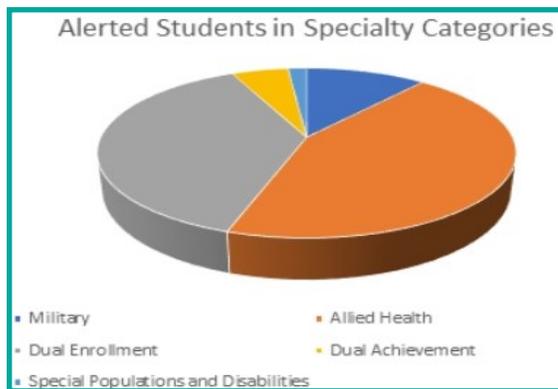
Source: KMS TMC3158

Note: The number of at-risk students served has increased steadily over the years, with increased enrollment as depicted.

Specialty Groups Served AY 2025

Out of the 5,106 alerts in AY2025 received, 2,029 (40%) comprised of students from Specialty groups such as Military affiliated students, Special Populations and Disabilities, Dual Enrollment, Dual Achievement Program Students, and Students in the Allied Health Programs. As an added layer of support to these students, the early alerts are worked by success coaches and support staff from the specialty area as they are familiar with the needs of their students and the types of support they are requiring. There are several initiatives in place to provide wrap around support to our students, and there is a continued effort to improve support where gaps are noted with the changing needs of students.

Chart 3: Alerted Students in Specialty Categories



Source: KMS TMC3158

For more information, contact:

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