















THE REVIEW

CGTC Institutional Outcomes: 3 Year Trend

	2021	2022	2023
 TOTAL CREDIT ENROLLMENT	11,725	12,783	13,457
• Unduplicated count of students enrolled for credit during the academic year (AY).			
 GRADUATES	3,612	3,715	3,838
• Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
 AWARDS	6,035	6,170	6,211
• Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
 DUAL ENROLLMENT COUNT	2,875	4,677	5,179
• Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses.			
 GRADUATES (DUAL ENROLLED)	937	1,110	1,453
• Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
 AWARDS (DUAL ENROLLED)	1,269	1,505	1,995
• Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
 FTE ENROLLMENT (FTE)	5,051	5,221	5,485
• Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.			
 RETENTION RATE (OVERALL)	66.9%	60.8%	64.6%
• A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.			
 JOB PLACEMENT (OVERALL)	99.9%	100.0%	100.0%
• The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student.			
 JOB PLACEMENT (IN-FIELD)	94.9%	95.1%	95.3%
• The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program.			
 ADULT EDUCATION (ABE/ASE/ESL)	1,396	1,591	1,859
• Total enrollment of ABE/ASE/ESL students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1 - 4 = Grade Levels 0.0 - 8.9, ABE 5 - 6 = Grade Levels 9.0 - 12.9, and ESL Levels 1 - 6.			
 MEASURABLE SKILL GAINS (ABE/ASE/ESL)	529	776	892
• Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at ABE Levels 1-4, ABE Levels 5-6, and ESL Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre- and post-test levels or exiting the program and entering postsecondary, attaining a high school equivalency diploma, or achieving a measurable skill gain as a participant in a IET or Workplace Literacy program within the fiscal year.			
 CUSTOMIZED CONTRACT TRAINING: TRAINING HOURS (CCT)	3,858,732	4,711,487	5,604,184
• Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course.			
 CUSTOMIZED CONTRACT TRAINING: COMPANIES TRAINED (CCT)	254	256	267
• Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company.			

Source: TCSG KMS Data Report MES0199 Scorecard as of October 17, 2023

Dr. Ivan H. Allen,
President

CGTC Main Campus

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Special points of interest:

IE Resources Spotlight

- [Institutional Effectiveness Department Links](#)
- [IE Training Presentation Recordings](#)
- [Closing the Loop One-Stop Shop](#)
- [Program and Curriculum Reviews](#)

IE DIVISION WELCOMES NEW TEAM MEMBERS

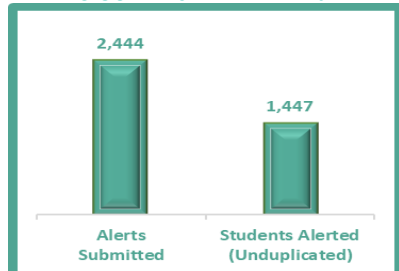
IE Research and Compliance Department new team members:

- Melodi Robinson, Director for Research and Compliance IE/ WIOA, located on the Macon Campus, Room A310
- Carnell Clark, WIOA, located at Warner Robins Campus, Room A131
- Nadia Perkins, WIOA, (Room J-146) and Genia Wells, WIOA, (Room J-144) located at Macon Campus
- Joh-Nika Ivory, WIOA, located at VECTR Center, Room 126



TEAMS OUTREACH CENTER

TEAMS OUTREACH CENTER - 202412



Source: TMS3116 as of 1/10/2024

15 STUDENTS GRADUATED
1,360 STUDENTS RETAINED
53% RETENTION

Source: TMS3158 as of 1/10/2024 - Data not final

For more information, contact:

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REACH (RAISING EXPECTATIONS OF ACHIEVEMENT) AY2023

- **51** unduplicated students served:
 - ⇒ **37** males of color participated in REACH
 - ⇒ **14** students received other forms of assistance
- Student achievements:
 - ⇒ **83%** Class Success Rate
 - ⇒ **61%** Re-enrollment Rate since Fall 2021
 - ⇒ **8** Student Sessions hosted this Fall on academic success, resources, leadership, etc.
- Since Fall 2021 the REACH webpage <http://cgctc.io/reach> has had over **6,588** views or clicks



To schedule a classroom visit or become a mentor, contact:

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 478-757-3404,
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CGTC ACADEMY PATHWAYS - AY2023

	Enrollment Retained/New		Graduates	
	Jan - Dec 2023	202412	Jan - Dec 2023	202412
Career Plus Pathway (sources: GALIS TEC0430, Navigator GED0072)	44	33	8	2
Dual Achievement Program Pathway (source: KMS TEC0280)	326	205	57	22

PROFESSIONAL DEVELOPMENT

Just a reminder, each year, faculty are **required** to complete 24 hours of professional development training and staff 20 hours.

The annual training "slideshows" can be found on the web at training.centralgatech.edu.

Once you've entered the Annual Trainings course, you'll see the eleven separate topics that include a slideshow for each topic. After you've opened and reviewed all slideshows, you'll be able to complete the very brief final exam. Upon completion, you'll receive 11 hours professional development credit!

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 Professional Development/
 Special Projects Director,
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TCSG/CGTC POLICIES AND PROCEDURES UPDATES

Links to the revised policy/procedure are included below

March 2023

- Policy: 5.1.2. (IV D) General Program and Program Specific Standards
- Attachment 5.1.2.al. Last review July 2023

April 2023 - Revised

- Policy: 5.2.4. High School Equivalency (HSE) Testing and Diplomas
- Policy: 5.2.5 Credit-Bearing High School Equivalency and Diploma Program

April 2023 - Adopted:

- Policy 7.1.2. Technical College System of Georgia Department of Public Safety Standard Operating Procedure Manual

June 2023 - Adopted:

- Policy 5.2.9 Requirements for Establishing a Career Plus High School Program

State Board Policies and TCSG Procedures:

<https://tcsgeu/about-tcsgeu/state-board/policy-manual/>

CGTC Local Procedures:

<https://www.centralgatech.edu/faculty-staff/plans-forms-policies/procedures-plans/>

ASSESSMENT AND PLANNING

2023 - All 2023 Operational Plan goals and Student Learning Outcomes should be closed out.

2024 - All 2024 Operational Plan goals and Student Learning Outcomes (minimum of 3 each)

selected from the Overarching SLO Crosswalk list for assessment should be completed. Brief how-to videos, how-to guides, and training materials are available on the IE SharePoint site in the [Closing the Loop One-Stop Shop](#).

For Divisions & Associated Planning Departments Contact:

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