THE REVIEW

Dr. Ivan H. Allen,
President

CGTC Main Campus

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Professional Development

Just a reminder, each year, faculty are ***required*** to complete 24 hours of professional development training and staff are required to complete 20 hours. This year, there are nine slideshows – and an additional slideshow "CGTC Introduction" that is voluntary and tells about the history of TCSG, CGTC, and our mission in iNet as well as WebEX recordings located under Professional Development.

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CGTC Institutional Outcomes: Three Year Trend

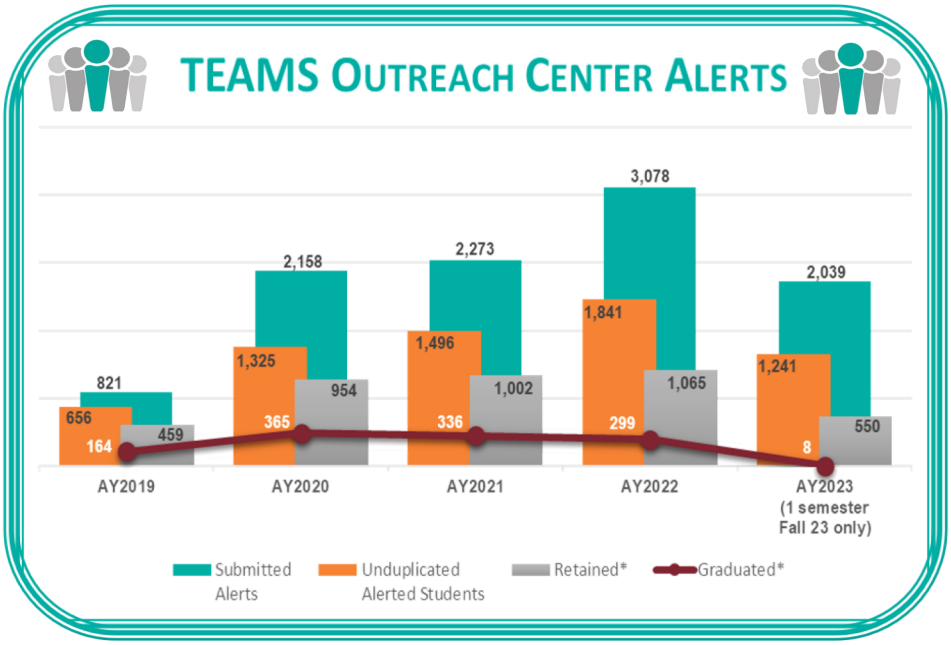
	2020	2021	2022
Total Credit Enrollment	11,459	11,725	**12,783**
• Unduplicated count of students enrolled for credit during the academic year (AY).			
Graduates	3,900	3,612	**3,715**
• Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
Awards	6,213	6,035	**6,170**
• Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
Dual Enrollment Count	2,778	2,875	**4,677**
• Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses.			
Graduates (Dual Enrolled)	1,081	937	**1,110**
• Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
Awards (Dual Enrolled)	1,437	1,269	**1,505**
• Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students as well as Dual Achievement Program students enrolled in credit courses. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.			
Enrollment (FTE)	5,305	5,051	**5,221**
• Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.			
Retention Rate (Overall)	72.3%	66.9%	**60.8%**
• A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. IA00.			
Job Placement (Overall)	99.5%	99.9%	**100.0%**
• The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status entry for each student.			
Job Placement (In-Field)	81.4%	94.9%	**95.1%**
• The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program.			
Adult Education (ABE/ASE/ESL)	1,630	1,396	**1,591**
• Total enrollment of ABE/ASE/ESL students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1 - 4 = Grade Levels 0.0 - 8.9, ABE 5 - 6 = Grade Levels 9.0 - 12.9, and ESL Levels 1 - 6.			
Measurable Skill Gains (ABE/ASE/ESL)	762	529	**776**
• Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at ABE Levels 1-4, ABE Levels 5-6, and ESL Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre- and post-test levels or exiting the program and entering postsecondary, attaining a high school equivalency diploma, or achieving a measurable skill gain as a participant in a IET or Workplace Literacy program within the fiscal year.			
Customized Contract Training: Training Hours (CCT)	2,879,710	3,858,732	**4,711,487**
• Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course.			
Customized Contract Training: Companies Trained (CCT)	245	254	**256**
• Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees. Courses may include customized or standard curricula, depending on the type of training requested by the company.			

Source: TCSG KMS Data Report MEB0199 Scorecard as of December 2, 2022

Carl D. Perkins Data AY2022 Summary

CGTC met all institutional-level measures (P1, P2, & P3) for the Perkins AY2022 data; CGTC will not have to submit an improvement plan for the College. However, improvement plans are required for programs not meeting 90% of the institutional benchmark as detailed in the data available on iNet in the IE Department Links folder.

AY2022 Perkins Data	CGTC Rate	CGTC Benchmark	TCSG Rate
P1 - Graduate Placement Rate	99.97% (3,121/3,122)	94.48%	99.10% (31,179/31,461)
P2 - Graduation Rate	68.19% (3,331/4,885)	62.39%	60.14% (29,812/49,572)
P3 - Non-traditional Concentration Rate	19.12% (979/5,120)	15.27%	19.76% (11,967/60,569)



*Note: AY2023 and AY2022: Retained and Graduated data not final.

The number of submitted alerts continues to rise each Academic Year. For the AY 2023 Fall semester, TEAMS Outreach Center has processed a record number of submitted alerts this early in the year. Administrators continue to focus on retention efforts by implementing wraparound student success strategies and by encouraging all CGTC Faculty and Staff to be committed to retention efforts.

For more information, contact:

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REACH (Raising Expectations of ACHievement) AY2022

- Enrollment - **35** males of color
- Student achievements:
  - ⇒ **74%** Class Success Rate;
  - ⇒ **86%** Re-enrollment Rate; and
  - ⇒ **16** Graduates earned over **30** awards
- Since Fall 2021 the REACH webpage http://cgtc.io/reach has had over **3,033** views or clicks
- Recordings of REACH sessions have had over **2,000** visits

To schedule a classroom visit or become a mentor, contact:
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Planning and Assessment Assistance

Adult Education, Administrative Services, Economic Development, Executive Vice President, Institutional Effectiveness, and Student Affairs Units

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Academic Affairs Units (including all programs)

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TCSG/CGTC Policies and Procedure Updates

Links to the revised policy/procedure are included below.

October 2022

- **Procedures: 6.2.1p** Admissions Requirements
- **Procedure: 6.2.1p2** Placement Requirements

State Board Policies and TCSG Procedures:
https://tcsg.edu/about-tcsg/state-board/policy-manual/
CGTC Local procedures :
https://www.centralgatech.edu/faculty-staff/plans-forms-policies/procedures-plans/

IE Resources Spotlight

- Institutional Effectiveness Department Links
- IE Training Presentation Recordings
- Closing the Loop One-Stop Shop
- Program and Curriculum Reviews