

# THE REVIEW

## CGTC Leads the TCSG on Overall College Scorecard Results

	2019	2020	2021	*Ranking
 <b>Graduates</b>	4,194	3,900	<b>3,612</b>	<b>#1</b>
<i>Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.</i>				
 <b>Graduates (Dual Enrolled)</b>	767	1,081	<b>937</b>	<b>#1</b>
<i>Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.</i>				
 <b>Awards</b>	6,850	6,213	<b>6,035</b>	<b>#1</b>
<i>Total awards conferred in an academic year. Includes Technical Certificates of Credit (TCCs), Diplomas, and Degrees.</i>				
 <b>Awards (Dual Enrolled)</b>	1,147	1,437	<b>1,269</b>	<b>#1</b>
<i>Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit (TCCs), Diplomas and Degrees.</i>				
 <b>Dual Enrollment Count</b>	2,410	2,778	<b>2,875</b>	<b>#1</b>
<i>Unduplicated count of students who were coded Student Type "High School (H)" in at least one term of the reporting year. Includes all dual and joint enrolled students.</i>				
 <b>Customized Contract Training: Training Hours</b>	2,184,315	2,879,710	<b>3,858,732</b>	<b>#1</b>
<i>Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course.</i>				
 <b>Customized Contract Training: Companies Trained</b>	313	245	<b>254</b>	<b>#2</b>
<i>Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees.</i>				
 <b>Total Credit Enrollment</b>	12,048	11,459	<b>11,725</b>	<b>#2</b>
<i>Unduplicated count of students enrolled for credit during the academic year (AY).</i>				
 <b>Adult Education (ABE/ASE/ESL)</b>	2,156	1,630	<b>1,396</b>	<b>#2</b>
<i>Total enrollment of ABE/ASE/ESL students. Enrollment calculation is based a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4 = Grade Levels 0.0 - 8.9, ABE 5-6 = Grade Levels 9.0 - 12.9, and ESL Levels 1-6.</i>				
<b>FTE Enrollment (FTE)</b>	5,581	5,305	<b>5,051</b>	<b>#3</b>
<i>Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.</i>				
 <b>Measurable Skill Gains (ABE/ASE/ESL)</b>	1,142	762	<b>529</b>	<b>#3</b>
<i>Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at ABE Levels 1-4, ABE Levels 5-6, and ESL Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.</i>				
 <b>Job Placement (In-Field)</b>	84.4%	81.4%	<b>99.9%</b>	<b>#5</b>
<i>The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program.</i>				
 <b>Job Placement (Overall)</b>	97.7%	99.5%	<b>99.9%</b>	<b>#8</b>
<i>The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status.</i>				
 <b>Retention Rate (Overall)</b>	69.6%	72.3%	<b>66.5%</b>	<b>#15</b>
<i>A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period. The fall cohort (denominator) includes first-time students (full-time or part-time) at that college during the fall or summer semester, excluding prior high school dual enrollment. Students must be regular admits only (not provisional, developmental, or special admit) and may not be high school or transient student type. All major codes are included, including students who are not enrolled in an award program, e.g. LA00.</i>				

Source: TCSG KMS Data Report MES0199, as of September 21, 2021 \*Indicates CGTC Ranking out of 22 colleges within TCSG.



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**MARK YOUR  
CALENDAR!**

**SACSCOC**

**On-Site Review  
of Off-Campus  
Instructional  
Sites:**

**November 8 - 10, 2021**



## Planning and Assessment Update



It's that time of year again!! Please remember that each unit's 2021 OPERATIONAL ASSESSMENT PLAN and STUDENT LEARNING OUTCOMES will need to be "closed out" and new plans developed for 2022. Brief how-to videos, how-to guides, and training materials have been provided on the IE SharePoint site in the [Closing the Loop One-Stop Shop](#).

AY 2021 data has been finalized and posted in iNet under the [Institutional Effectiveness Department Links](#). Find "2021" in the search box to pull the most recent reports. The deadline is **November 19th**, by end of day. Notify IE when complete for review. Group or Individual training sessions can be scheduled as needed by contacting Institutional Effectiveness.

**Adult Education, Administrative Services, Economic Development, Executive Vice President, Institutional Effectiveness, and Student Affairs Units**  
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### IE SharePoint Spotlight

- [IE Presentation Recordings](#)
- [Program and Curriculum Reviews](#)
  - PCR Guide
  - Completed AY/2021 PCRs
- [QEP Impact Report](#)



To schedule a virtual classroom visit or become a mentor, contact: Rolandria Tolbert, Program Specialist, [rdtolbert@centralgatech.edu](mailto:rdtolbert@centralgatech.edu)

## SNAP WORKS!

The goal of the SNAP Works program is to enhance employment and training opportunities for SNAP recipients. Through the Career Connections and Transition office, eligible students can receive the help needed to become self-sufficient. Support services include assistance with tuition, fees, books, supplies, tools and job placement.

SNAP E&T Updates: July 1, 2020 – June 30, 2021	
Identified as SNAP E&T Eligible	43
Enrolled in the SNAP E&T Program	27
Breaking Barriers Session Attendees	2
SNAP E&T Presentation Attendees	17
SNAP E&T Served	63
SNAP E&T participants who have completed their program of study	5

#### For more information, contact:

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Project Manager Career Connections & Transition  
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## Professional Development

Just a reminder, faculty are **required** to complete 24 hours of professional development training each fiscal year; staff are required to complete 20 hours. Training and WebEX recordings are available in [iNet](#) under Professional Development.

Sam Lester  
Professional Development/Special Projects Director,  
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## TEAMS Outreach Center

 Faculty can get help for at-risk students by submitting alerts through the [TEAMS platform](#). Students can also self-alert by accessing the [Student Resource page](#) and clicking on the [self-alert link](#). Thank you for all you do to support student success!

The TEAMS Outreach Center is housed on the Macon campus with services available in-person, virtual, or by phone, regardless of campus or instructional site location. For more information, 478-445-2354

## TCSG/CGTC Policies and Procedures Updates

*Links to the revised policy/procedure are included below.*

### July 2021

- [Procedure: 4.1.1p.](#) (III.T.1) Positive Discipline
- [Procedure: 4.1.1p1.](#) Recruitment
- [Procedure: 4.1.1p3.](#) Interviewing and Selection Guidelines
- [Procedure: 4.1.9p.](#) (III.W.1) Background Investigations
- [Procedure: 4.5.1p.](#) (III.U.7) Family and Medical Leave Act [FMLA]
- [Procedure: 4.5.2p1.](#) (III.U.6.c) Miscellaneous Leave

- [Procedure: 5.1.8p](#) (IV.J.1) Articulation and Transfer
- [Procedure: 6.6.1p](#) (V.K.1) Student Tuition and Fees
- [Procedure: 6.2.2p.](#) (V.B.3.a) Residency

State Board Policies and TCSG Procedures:  
<https://tcsq.edu/about-tcsq/state-board/policy-manual/>

CGTC Local procedures :  
<https://www.centralgatech.edu/faculty-staff/plans-forms-policies/procedures-plans/>