


THE REVIEW

CGTC Again Ranks Top Among TCSG Colleges

■ Technical Education
 ■ Dual Enrollment
 ■ Job Placement
 ■ Adult Education
 ■ Economic Development

	2018	2019	2020	Ranking*
 Graduates	3,690	4,194	3,900	#1

Count of unduplicated graduates in an academic year. Includes Technical Certificates of Credit, Diplomas, and Degrees.

 Graduates (Dual Enrolled)	640	767	1,081	#1
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Of all CGTC graduates during an academic year, the number who were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit, Diplomas, and Degrees.

 Awards	6,084	6,850	6,213	#1
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Total awards conferred in an academic year. Includes Technical Certificates of Credit, Diplomas, and Degrees.

 Awards (Dual Enrolled)	930	1,147	1,437	#1
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Of all awards earned during an academic year, the number of awards earned by students that were ever student type 'H' at that college. Includes dual and joint enrolled students. Includes Technical Certificates of Credit, Diplomas and Degrees.

 Customized Contract Training: Training Hours	1,134,315	2,184,315	2,879,710	#1
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Total number of hours trained through the college's customized contract training during the fiscal year. Training hours are calculated by multiplying the number of trainees times the length of the course.

 Customized Contract Training: Companies Trained	309	313	245	#2
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Unduplicated count of companies that received customized contract training (CCT) from the college during the fiscal year. CCT is training in which one or more companies request and pay for, or arrange for payment of, the training of their employees.

 Total Credit Enrollment	11,973	12,048	11,459	#3
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Unduplicated count of students enrolled for credit during the academic year (AY).

FTE Enrollment (FTE)	5,634	5,581	5,305	#3
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Full-Time Equivalent (FTE) is the sum of all credit hours for the academic year (Fall, Spring, and Summer semesters) divided by 30 and rounded down to a whole number.

 Adult Education Measurable Skill Gains (ABE/ASE/ESL)	1,341	1,142	762	#3
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Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at ABE Levels 1-4, ABE Levels 5-6, and ESL Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.

 Adult Education Enrollment (ABE/ASE/ESL)	2,355	2,156	1,630	#5
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Total enrollment of ABE/ASE/ESL students. Enrollment calculation is based a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4 = Grade Levels 0.0 - 8.9, ABE 5-6 = Grade Levels 9.0 - 12.9, and ESL Levels 1-6.

 Retention Rate (Overall)	68.3%	69.6%	72.3%	#11
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A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period.

 Job Placement (Overall)	99.4%	97.7%	99.5%	#13
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The placement rate tracks a cohort of graduates through September 15 of the following year and uses the latest employment status

 Job Placement (In-Field)	82.4%	84.4%	81.4%	#15
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The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program.

Source: TCSG KMS Data Report MES0199, as of November 17, 2020 | *Indicates CGTC Ranking out of 22 colleges within TCSG.



CGTC Main Campus

80 Cohen Walker Drive
Warner Robins
Georgia 31088
(478) 988-6800

Dr. Ivan H. Allen,
President



Professional Development

As a reminder, faculty are **required** to complete 24 hours of professional development training each fiscal year; staff are required to complete 20 hours. Training and WebEX recordings are available in iNet under Professional Development for employees to complete the training at their convenience.

Sam Lester
Professional Development/
Special Projects Director,
478-218-3247,
slester@centralgatech.edu



Planning and Assessment Update

It's that time of year again!! Please remember that each unit's 2020 OPERATIONAL ASSESSMENT PLAN and STUDENT LEARNING OUTCOMES will need to be "closed out" and new plans developed for 2021. Brief how-to videos, how-to guides, and training materials have been provided on the IE SharePoint site in the [Closing the Loop One-Stop Shop](#).

AY 2020 data has been finalized and posted in iNet under the [Institutional Effectiveness Department Links](#). Search "2020" in the search box to pull the most recent reports. The deadline is **November 20th**, by end of day. Notify IE when complete for review. Training sessions can be scheduled as needed by contacting Institutional Effectiveness.

Adult Education, Administrative Services, Economic Development, Executive Vice President, Institutional Effectiveness, and Student Affairs Units
Bonnie Quinn, Executive Director for Institutional Effectiveness
Phone: 478-471-5184 or Cell: 478-297-3239
bquinn@centralgatech.edu

Academic Affairs Units (including all programs)
David VanLandingham, Director for Research and Compliance
Phone: 478-757-3512 or Cell: 478-365-2952
dvanlandingham@centralgatech.edu



TEAMS Outreach Center Update

Thank you for your continued support of the TEAMS Outreach Center! It is through the collaborative work between faculty and staff that the TEAMS Outreach Center is able to provide interventions to hundreds of students each academic year. Since the pandemic began, TEAMS alerts have increased by more than 80%. We expect those numbers to continue to grow. To better support your alerted students, we are working to secure more resources to address their needs.

As a reminder, faculty can get help for at-risk students by submitting alerts through the [TEAMS platform](#). Students can also self-alert by accessing the [Student Resource page](#) and clicking on the [self-alert link](#). Thank you for all you do to support student success!

To schedule a virtual classroom visit, contact:
Kennethia Westbrook, Student Navigator
478-218-3314, kwestbrook@centralgatech.edu

SNAP WORKS!

The goal of the SNAP Works program is to enhance employment and training opportunities for SNAP recipients. Through the Career Connections and Transition office, eligible students can receive the help needed to become self-sufficient. Discovering the right career path can be challenging; however with the right guidance, students can enhance their chances of obtaining high-demand jobs and living more productive lives. Support services include assistance with tuition, fees, books, supplies, tools and job placement.

For more information contact: Ruby Hamb-Holmes, Project Manager Career Connections & Transition
478-757-3532, rhamb-holmes@centralgatech.edu

SNAP E&T Updates: July 1, 2020 – November 17, 2020	
Identified as SNAP E&T Eligible	19
Enrolled in the SNAP E&T Program	16
Breaking Barriers Session Attendees	13
SNAP E&T Presentation Attendees	83
SNAP E&T participants who have completed their program of study	4

TCSG/CGTC Policies and Procedures Updates

Links to the revised policy/procedure are included below.

July 2020

- [SBTCSG Policy: 6.3.1. Student Records](#)
- [TCSG Procedure: 6.5.2p. Student Grade Point Average](#)

August 2020

- [TCSG Procedure: 6.1.2p. Sexual Harassment and Misconduct](#)

October 2020

- [TCSG Procedure: 6.4.1p. Summary of Student Notification Requirements](#)

November 2020

- [TCSG Procedure: 6.3.1p2. Definition of Directory Information](#)

WELCOME to the NEW IE SharePoint

Access by navigating to *About CGTC*, then *Institutional Effectiveness*. The SharePoint site provides access to planning and assessment resources for SLOs/OAPs, grant info, PCR updates, and more!

