

Strategic Plan: Assessing Institutional Effectiveness

AY2023 Results

Outcomes	Results																		
1. Placement: 80% of program completers will either be placed in field, a related field, military service, or continue their education.	Total Placement Rate: Met: 100.0% Placed In-Field Rate: Met: 95.3%																		
2. Licensure Exam: 85% of students taking a required licensure examination will pass.	Not Met: 83% (585 / 707)																		
3. Retention: 60% of first-time (at CGTC) students enrolled fall semester will either graduate by the end of the following fiscal year or will still be enrolled during the following fiscal year.	Met: 64.6% (1,115 / 1,725)																		
4. Graduation: 65% of students seeking a degree, diploma, or certificate will successfully receive a degree, diploma, or certificate.	Met: 83.6% (6,727 / 8,046)																		
5. Academic Attainment: 70% of students enrolling in general education courses will successfully complete the course.	Met: 78% (18,975 / 24254)																		
6. Occupational Attainment: 80% of students enrolling in occupational courses will successfully complete the course.	Met: 89% (22,867 / 25,736)																		
7. Work Ethics: 90% of all work ethic grades received will meet or exceed expectations.	Not Met: 89% (22,411 / 25,170)																		
8. Adult Education (basic skills): Meet or exceed the established local, state and federal benchmarks. <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Enrollment in ABE/ASE/ESL</td> <td style="text-align: right;">1,591</td> <td style="padding-left: 20px;">Met:</td> <td style="text-align: right;">1,859</td> </tr> <tr> <td style="padding-left: 20px;">Measurable Skill Gains in ABE/ASE/ESL</td> <td style="text-align: right;">776</td> <td style="padding-left: 20px;">Met:</td> <td style="text-align: right;">892</td> </tr> <tr> <td style="padding-left: 20px;">High School Equivalency Conversion Rate</td> <td style="text-align: right;">29.9%</td> <td style="padding-left: 20px;">Not Met:</td> <td style="text-align: right;">25.9%</td> </tr> <tr> <td style="padding-left: 20px;">High School Equivalency Graduates</td> <td style="text-align: right;">213</td> <td style="padding-left: 20px;">Met:</td> <td style="text-align: right;">228</td> </tr> </table>	Enrollment in ABE/ASE/ESL	1,591	Met:	1,859	Measurable Skill Gains in ABE/ASE/ESL	776	Met:	892	High School Equivalency Conversion Rate	29.9%	Not Met:	25.9%	High School Equivalency Graduates	213	Met:	228			
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9. Economic Development: Meet or exceed the established annual institutional benchmark of 304 companies trained.	Not Met: 267 companies trained																		
10. Economic Development: Meet or exceed the established annual institutional benchmark of 1,000,000 trainee contact hours.	Met: 5,604,184 trainee contact hours																		
11. Learning Support: Successful completers of learning support courses will achieve a comparable level of academic attainment in program-level math and English with program ready students.	<table style="width: 100%; border: none;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Learning Support</u></th> <th style="text-align: center;"><u>Program Ready</u></th> </tr> </thead> <tbody> <tr> <td>English</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">74%</td> </tr> <tr> <td>Math</td> <td style="text-align: center;">68%</td> <td style="text-align: center;">67%</td> </tr> </tbody> </table>		<u>Learning Support</u>	<u>Program Ready</u>	English	80%	74%	Math	68%	67%									
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12. Graduate Preparedness: Graduates of degree and diploma programs will demonstrate workplace readiness skills as evidenced by attainment of an appropriate Georgia WorkReady Certificate. <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Goals:</td> <td style="padding-left: 20px;">Graphic Literacy</td> <td style="text-align: right;">4.13</td> <td style="padding-left: 20px;">Met:</td> <td style="padding-left: 20px;">Graphic Literacy:</td> <td style="text-align: right;">4.30</td> </tr> <tr> <td></td> <td style="padding-left: 20px;">Applied Mathematics</td> <td style="text-align: right;">3.86</td> <td style="padding-left: 20px;">Not Met:</td> <td style="padding-left: 20px;">Applied Mathematics:</td> <td style="text-align: right;">3.78</td> </tr> <tr> <td></td> <td style="padding-left: 20px;">Workplace Documents</td> <td style="text-align: right;">4.08</td> <td style="padding-left: 20px;">Met:</td> <td style="padding-left: 20px;">Workplace Documents:</td> <td style="text-align: right;">4.84</td> </tr> </table>	Goals:	Graphic Literacy	4.13	Met:	Graphic Literacy:	4.30		Applied Mathematics	3.86	Not Met:	Applied Mathematics:	3.78		Workplace Documents	4.08	Met:	Workplace Documents:	4.84	
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	Workplace Documents	4.08	Met:	Workplace Documents:	4.84														
13. Resource Development: Institutional Advancement efforts in pursuing funding from external sources will increase yearly. FY2022 = \$4,473,112	Met: \$5,449,188																		

Sources: TCSG Scorecard: All Metrics by College Report #MES0199 as of 11-03-2023; Graduation Rate Report #TEC3111 as of 09-22-2023; Retention Rate by Program Report #TEC0200 as of 09-29-2023; CGTC INet Learning Support Classes Report #299 as of 08-30-2023; CGTC Attainment, Occupational, and Work Ethics Report #297 as of 08-30-2023; CGTC INet Work Ready Scores Report #298 as of 08-30-2023; and Academic Affairs AY22 Licensure / Certification Exam Pass Rate as of 10-03-2023

Trend Data

Legend: 2021 2022 2023

