

Strategic Plan: Assessing Institutional Effectiveness

FY2022 Results

Outcomes	Results																		
1. Placement: 80% of program completers will either be placed in field, a related field, military service, or continue their education.	Total Placement Rate: Met: 100.0% Placed In-Field Rate: Met: 95.1%																		
2. Licensure Exam: 85% of students taking a required licensure examination will pass.	Not Met: 82% (543 / 662)																		
3. Retention: 60% of first-time (at CGTC) students enrolled fall semester will either graduate by the end of the following fiscal year or will still be enrolled during the following fiscal year.	Met: 60.8% (943 / 1,550)																		
4. Graduation: 65% of students seeking a degree, diploma, or certificate will successfully receive a degree, diploma, or certificate.	Met: 83.1% (6,558 / 7,889)																		
5. Academic Attainment: 70% of students enrolling in general education courses will successfully complete the course.	Met: 76.6% (17,606 / 22,978)																		
6. Occupational Attainment: 80% of students enrolling in occupational courses will successfully complete the course.	Met: 88.9% (21,862 / 24,598)																		
7. Work Ethics: 90% of all work ethic grades received will meet or exceed expectations.	Met: 90.7% (21,778 / 24,024)																		
8. Adult Education (basic skills): Meet or exceed the established local, state and federal benchmarks. <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Enrollment in ABE/ASE/ESL</td> <td style="text-align: right;">1,396</td> <td style="padding-left: 20px;">Met:</td> <td style="text-align: right;">1,591</td> </tr> <tr> <td style="padding-left: 20px;">Measurable Skill Gains in ABE/ASE/ESL</td> <td style="text-align: right;">529</td> <td style="padding-left: 20px;">Met:</td> <td style="text-align: right;">776</td> </tr> <tr> <td style="padding-left: 20px;">High School Equivalency Conversion Rate</td> <td style="text-align: right;">28.4%</td> <td style="padding-left: 20px;">Met:</td> <td style="text-align: right;">29.9%</td> </tr> <tr> <td style="padding-left: 20px;">High School Equivalency Graduates</td> <td style="text-align: right;">115</td> <td style="padding-left: 20px;">Met:</td> <td style="text-align: right;">213</td> </tr> </table>	Enrollment in ABE/ASE/ESL	1,396	Met:	1,591	Measurable Skill Gains in ABE/ASE/ESL	529	Met:	776	High School Equivalency Conversion Rate	28.4%	Met:	29.9%	High School Equivalency Graduates	115	Met:	213			
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9. Economic Development: Meet or exceed the established annual institutional benchmark of 304 companies trained.	Not Met: 256 companies trained																		
10. Economic Development: Meet or exceed the established annual institutional benchmark of 1,000,000 trainee contact hours.	Met: 4,711,487 trainee contact hours																		
11. Learning Support: Successful completers of learning support courses will achieve a comparable level of academic attainment in program-level math and English with program ready students.	<table style="width: 100%; border: none;"> <tr> <td></td> <td style="text-align: center;"><u>Learning Support</u></td> <td style="text-align: center;"><u>Program Ready</u></td> </tr> <tr> <td style="padding-left: 20px;">English</td> <td style="text-align: center;">60.3%</td> <td style="text-align: center;">71.7%</td> </tr> <tr> <td style="padding-left: 20px;">Math</td> <td style="text-align: center;">70.5%</td> <td style="text-align: center;">66.2%</td> </tr> </table>		<u>Learning Support</u>	<u>Program Ready</u>	English	60.3%	71.7%	Math	70.5%	66.2%									
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12. Graduate Preparedness: Graduates of degree and diploma programs will demonstrate workplace readiness skills as evidenced by attainment of an appropriate Georgia WorkReady Certificate. <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Goals:</td> <td style="padding-left: 20px;">Graphic Literacy</td> <td style="text-align: right;">4.13</td> <td style="padding-left: 20px;">Met:</td> <td style="padding-left: 20px;">Graphic Literacy:</td> <td style="text-align: right;">4.47</td> </tr> <tr> <td></td> <td style="padding-left: 20px;">Applied Mathematics</td> <td style="text-align: right;">3.86</td> <td style="padding-left: 20px;">Met:</td> <td style="padding-left: 20px;">Applied Mathematics:</td> <td style="text-align: right;">4.44</td> </tr> <tr> <td></td> <td style="padding-left: 20px;">Workplace Documents</td> <td style="text-align: right;">4.08</td> <td style="padding-left: 20px;">Met:</td> <td style="padding-left: 20px;">Workplace Documents:</td> <td style="text-align: right;">5.26</td> </tr> </table>	Goals:	Graphic Literacy	4.13	Met:	Graphic Literacy:	4.47		Applied Mathematics	3.86	Met:	Applied Mathematics:	4.44		Workplace Documents	4.08	Met:	Workplace Documents:	5.26	
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13. Resource Development: Institutional Advancement efforts in pursuing funding from external sources will increase yearly. FY2021 = \$3,161,821	Met: \$4,473,112																		

Sources: TCSG Scorecard: All Metrics by College Report #MES0199 as of 01/13/2023; Graduation Rate Report #TEC3111 as of 01/13/2023; Retention Rate by Program Report #TEC0200; CGTC Inet Learning Support Classes Report #299 as of 11-09-2022; CGTC Attainment, Occupational, and Work Ethics Report #297 as of 10/11/2022; CGTC Inet Work Ready Scores Report #298 as of 11/18/2022; and Academic Affairs FY22 Licensure / Certification Exam Pass Rate.

Trend Data

Legend: 2020 2021 2022

