

Strategic Plan: Assessing Institutional Effectiveness

FY2021 Results

Outcomes	Results									
1. Placement: 80% of program completers will either be placed in field, a related field, military service, or continue their education.	Total Placement Rate Met: 99.9% Placed In-Field Rate Met: 94.9%									
2. Licensure Exam: 85% of students taking a required licensure examination will pass.	Not Met 81% (544 / 670)									
3. Retention: 60% of first-time (at CGTC) students enrolled fall semester will either graduate by the end of the following fiscal year or will still be enrolled during the following fiscal year.	Met 66.9% (1,167 / 1,745)									
4. Graduation: 65% of students seeking a degree, diploma, or certificate will successfully receive a degree, diploma, or certificate.	Met 81.4% (6,645 / 8,163)									
5. Academic Attainment: 70% of students enrolling in general education courses will successfully complete the course.	Met 74.2% (15,425 / 20,790)									
6. Occupational Attainment: 80% of students enrolling in occupational courses will successfully complete the course.	Met 87% (20,979 / 24,114)									
7. Work Ethics: 90% of all work ethic grades received will meet or exceed expectations.	Not Met 88.9% (20,375 / 22,923)									
8. Adult Education (basic skills): Meet or exceed the established local, state and federal benchmarks.										
Enrollment in ABE/ASE/ESL 1,630	Not Met 1,396									
Measurable Skill Gains in ABE/ASE/ESL 762	Not Met 529									
High School Equivalency Conversion Rate 32.1%	Not Met 28.4%									
High School Equivalency Graduates 118	Not Met 115									
9. Economic Development: Meet or exceed the established annual institutional benchmark of 304 companies trained.	Not Met 254 companies trained									
10. Economic Development: Meet or exceed the established annual institutional benchmark of 1,000,000 trainee contact hours.	Met 3,858,732 trainee contact hours									
11. Learning Support: Successful completers of learning support courses will achieve a comparable level of academic attainment in program-level math and English with program ready students.	<table style="margin: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Learning Support</u></th> <th style="text-align: center;"><u>Program Ready</u></th> </tr> </thead> <tbody> <tr> <td>English</td> <td style="text-align: center;">58.6%</td> <td style="text-align: center;">67.9%</td> </tr> <tr> <td>Math</td> <td style="text-align: center;">63.1%</td> <td style="text-align: center;">65.4%</td> </tr> </tbody> </table>		<u>Learning Support</u>	<u>Program Ready</u>	English	58.6%	67.9%	Math	63.1%	65.4%
	<u>Learning Support</u>	<u>Program Ready</u>								
English	58.6%	67.9%								
Math	63.1%	65.4%								
12. Graduate Preparedness: Graduates of degree and diploma programs will demonstrate workplace readiness skills as evidenced by attainment of an appropriate Georgia WorkReady Certificate.										
Goals:										
Graphic Literacy 4.13	Met: 4.29									
Applied Mathematics 3.86	Met: 4.08									
Workplace Documents 4.08	Met: 4.65									
13. Resource Development: Institutional Advancement efforts in pursuing funding from external sources will increase yearly. FY2020 = \$3,799,279	Not Met \$3,161,821									

Trend Data

Legend: 2019 2020 2021

