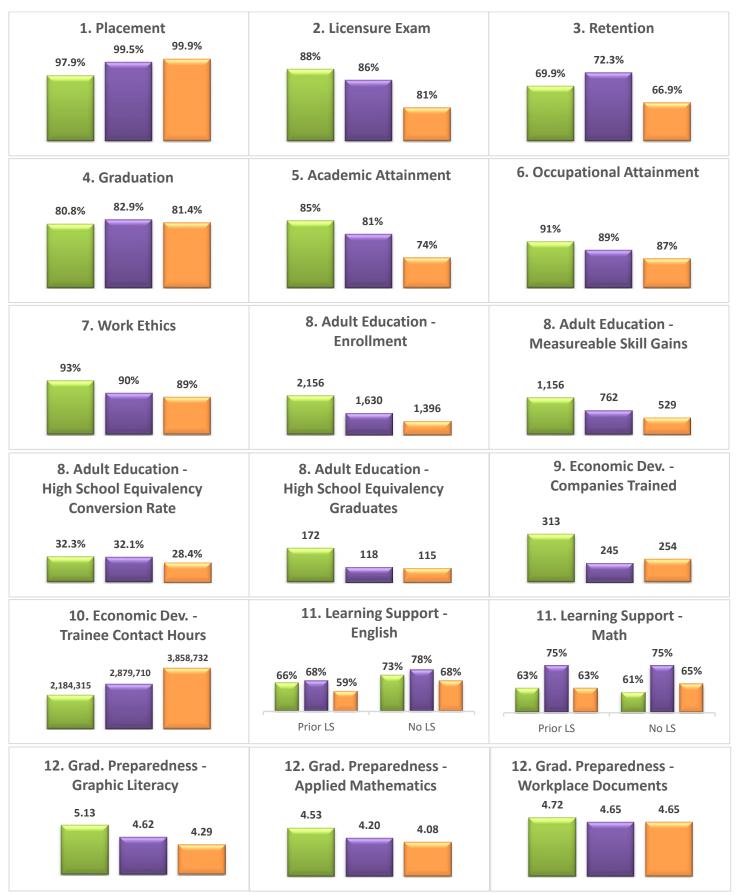
Strategic Plan: Assessing Institutional Effectiveness

FY2021 Results

Outcomes	Results	
1. Placement: 80% of program completers will either be placed in	Total Placement Rate Met: 99.9	9%
field, a related field, military service, or continue their education.	Placed In-Field Rate Met: 94.9	%
2. Licensure Exam: 85% of students taking a required licensure	$N_{-4} M_{-4} = 0.10($	
examination will pass.	Not Met 81% (544 / 670)	
3. Retention: 60% of first-time (at CGTC) students enrolled fall		
semester will either graduate by the end of the following fiscal	Met 66.9% (1,167 / 1,745	5)
year or will still be enrolled during the following fiscal year.		
4. Graduation: 65% of students seeking a degree, diploma, or		
certificate will successfully receive a degree, diploma, or	Met 81.4% (6,645 / 8,163)
certificate.		
5. Academic Attainment: 70% of students enrolling in general	Mot 74.20/ (15.425./20.7	00)
education courses will successfully complete the course.	Met 74.2% (15,425 / 20,7	90)
6. Occupational Attainment: 80% of students enrolling in	Met 87% (20,979 / 24,1	14)
occupational courses will successfully complete the course.	Met 87% (20,979724,1	14)
7. Work Ethics: 90% of all work ethic grades received will meet	Not Met 88.9% (20,375 / 22,9	22)
or exceed expectations.	Not Met 88.970 (20,373722,9	23)
8. Adult Education (basic skills): Meet or exceed the established		
local, state and federal benchmarks.		
Enrollment in ABE/ASE/ESL 1,630	Not Met 1,396	
Measurable Skill Gains in ABE/ASE/ESL 762	Not Met 529	
High School Equivalency Conversion Rate32.1%	Not Met 28.4%	
High School Equivalency Graduates118	Not Met 115	
9. Economic Development: Meet or exceed the established	Not Met 254 companies trained	l
annual institutional benchmark of 304 companies trained.		
10. Economic Development: Meet or exceed the established	Met 3,858,732 trainee contact hou	rs
annual institutional benchmark of 1,000,000 trainee contact hours.		
11. Learning Support: Successful completers of learning support	Learning Program	
courses will achieve a comparable level of academic attainment in	Support Ready	
program-level math and English with program ready students.	English 58.6% 67.9%	
	Math 63.1% 65.4%	
12. Graduate Preparedness: Graduates of degree and diploma		
programs will demonstrate workplace readiness skills as		
evidenced by attainment of an appropriate Georgia WorkReady		
Certificate. Goals:		
Graphic Literacy 4.13	Met: 4.29	
Applied Mathematics 3.86	Met: 4.08	
Workplace Documents 4.08	Met: 4.65	
13. Resource Development : Institutional Advancement efforts in		
pursuing funding from external sources will increase yearly. FY2020 = \$3,799,279	Not Met \$3,161,821	

Trend Data



Provided by the Office of Institutional Effectiveness