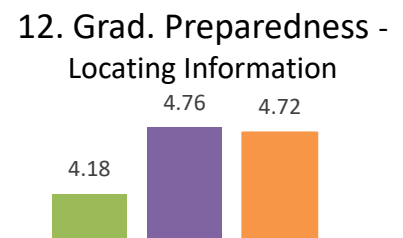
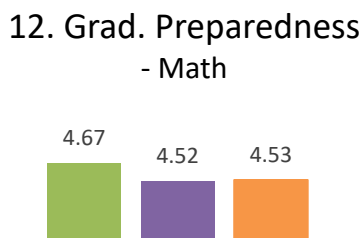
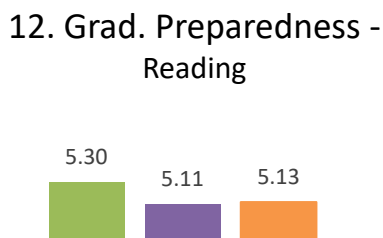
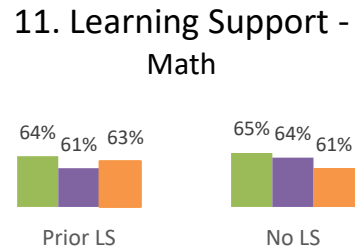
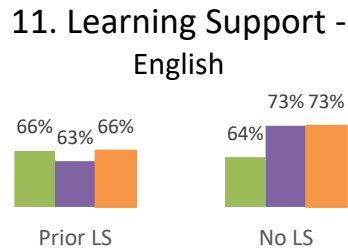
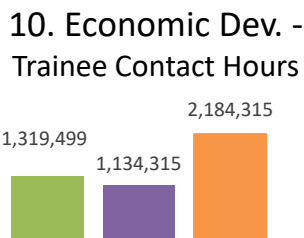
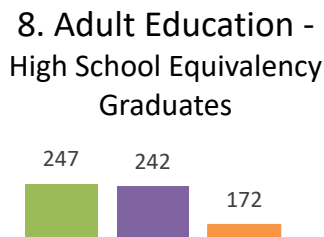
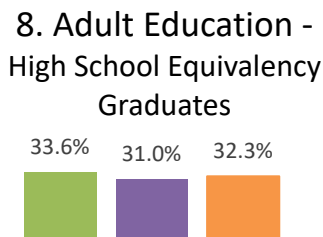
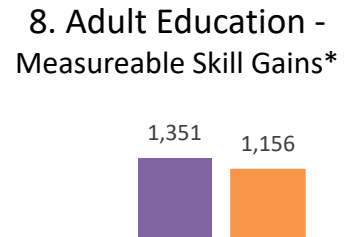
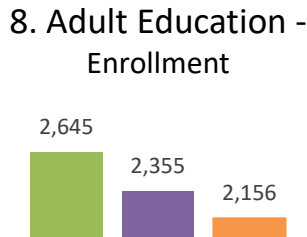
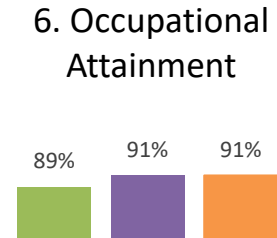
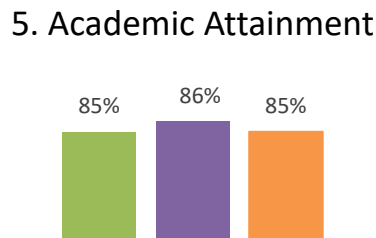
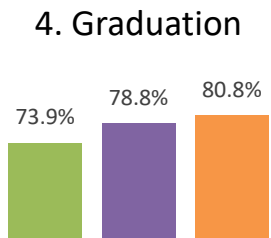
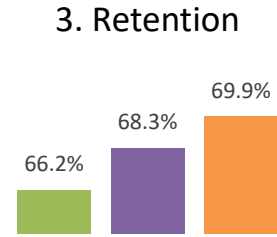
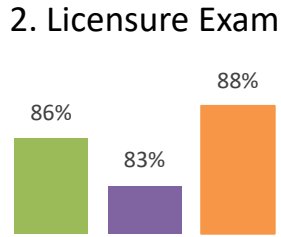
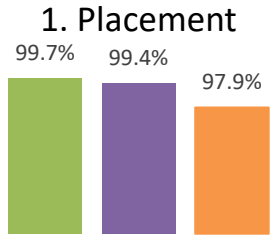


Strategic Plan: Assessing Institutional Effectiveness
FY2019 Results

Outcomes	Results												
1. Placement: 80% of program completers will either be placed in field, a related field, military service, or continue their education.	Total Placement Rate - Met: 97.9% Placed In Field Rate - Met: 84.4%												
2. Licensure Exam: 85% of students taking a required licensure examination will pass.	Met 88% (653 / 744)												
3. Retention: 60% of first-time (at CGTC) students enrolled fall semester will either graduate by the end of the following fiscal year or will still be enrolled during the following fiscal year.	Met 69.9% (987 / 1,412)												
4. Graduation: 65% of students seeking a degree, diploma, or certificate will successfully receive a degree, diploma, or certificate.	Met 80.8% (7,115 / 8,811)												
5. Academic Attainment: 70% of students enrolling in general education courses will successfully complete the course.	Met 85% (15,426 / 18,114)												
6. Occupational Attainment: 80% of students enrolling in occupational courses will successfully complete the course.	Met 91% (25,842 / 28,475)												
7. Work Ethics: 90% of all work ethic grades received will meet or exceed expectations.	Met 93% (30,618 / 33,080)												
8. Adult Education (basic skills): Meet or exceed the established local, state and federal benchmarks. <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Enrollment in ABE/CCP/ESL</td> <td style="text-align: right;">2,355</td> <td style="padding-left: 20px;">Not Met 2,156</td> </tr> <tr> <td style="padding-left: 20px;">Measureable Skill Gains in ABE/CCP/ESL</td> <td style="text-align: right;">1,351</td> <td style="padding-left: 20px;">Not Met 1,156</td> </tr> <tr> <td style="padding-left: 20px;">High School Equivalency Conversion Rate</td> <td style="text-align: right;">31.0%</td> <td style="padding-left: 20px;">Met 32.3%</td> </tr> <tr> <td style="padding-left: 20px;">High School Equivalency Graduates</td> <td style="text-align: right;">242</td> <td style="padding-left: 20px;">Not Met 172</td> </tr> </table>	Enrollment in ABE/CCP/ESL	2,355	Not Met 2,156	Measureable Skill Gains in ABE/CCP/ESL	1,351	Not Met 1,156	High School Equivalency Conversion Rate	31.0%	Met 32.3%	High School Equivalency Graduates	242	Not Met 172	
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High School Equivalency Conversion Rate	31.0%	Met 32.3%											
High School Equivalency Graduates	242	Not Met 172											
9. Economic Development: Meet or exceed the established annual institutional benchmark of 304 companies trained.	Met 313 companies trained												
10. Economic Development: Meet or exceed the established annual institutional benchmark of 1,000,000 trainee contact hours.	Met 2,184,315 trainee contact hours												
11. Learning Support: Successful completers of learning support courses will achieve a comparable level of academic attainment in program-level math and English with program ready students.	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Learning Support</u></th> <th style="text-align: center;"><u>Program Ready</u></th> </tr> </thead> <tbody> <tr> <td style="padding-left: 20px;">English</td> <td style="text-align: center;">66%</td> <td style="text-align: center;">73%</td> </tr> <tr> <td style="padding-left: 20px;">Math</td> <td style="text-align: center;">63%</td> <td style="text-align: center;">61%</td> </tr> </tbody> </table>		<u>Learning Support</u>	<u>Program Ready</u>	English	66%	73%	Math	63%	61%			
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English	66%	73%											
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12. Graduate Preparedness: Graduates of degree and diploma programs will demonstrate workplace readiness skills as evidenced by attainment of an appropriate Georgia WorkReady Certificate. <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Reading</td> <td style="text-align: right;">4.13</td> <td style="padding-left: 20px;">Met 5.13</td> </tr> <tr> <td style="padding-left: 20px;">Math</td> <td style="text-align: right;">3.86</td> <td style="padding-left: 20px;">Met 4.53</td> </tr> <tr> <td style="padding-left: 20px;">Locating Information</td> <td style="text-align: right;">4.08</td> <td style="padding-left: 20px;">Met 4.72</td> </tr> </table>	Reading	4.13	Met 5.13	Math	3.86	Met 4.53	Locating Information	4.08	Met 4.72				
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Math	3.86	Met 4.53											
Locating Information	4.08	Met 4.72											
13. Resource Development: Institutional Advancement efforts in pursuing funding from external sources will increase yearly. FY2018 = \$3,368,585	Met \$4,805,368												

Strategic Indicators Trend Data

Legend: 2017 2018 2019



*TCSG began tracking Measurable Skill Gains in 2018. Prior fiscal year data are not available.