

Outcome Measures 2022-23

Institution: Central Georgia Technical College (483045)

User ID: P4830456

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: **(July 1, 2014- June 30, 2015)**.

- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

1 Degree/Certificate-Seeking Undergraduate Students	<u>2014-15 cohort</u>	<u>Exclusions to 2014-15 cohort</u>	<u>Adjusted 2014-15 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	1,185	0	1,185	1,413
Pell Grant recipients	<input type="text" value="786"/>	<input type="text" value="0"/>	786	1,023
Non-Pell Grant recipients	<input type="text" value="399"/>	<input type="text" value="0"/>	399	390
<u>Part-time</u>	1,983	0	1,983	2,431
Pell Grant recipients	<input type="text" value="575"/>	<input type="text" value="0"/>	575	868
Non-Pell Grant recipients	<input type="text" value="1,408"/>	<input type="text" value="0"/>	1,408	1,563
<u>Non-First-time entering</u>				
Full-time	521	0	<input checked="" type="checkbox"/> 521	275
Pell Grant recipients	<input type="text" value="369"/>	<input type="text" value="0"/>	369	185
Non-Pell Grant recipients	<input type="text" value="152"/>	<input type="text" value="0"/>	152	90
Part-time	716	0	716	659
Pell Grant recipients	<input type="text" value="220"/>	<input type="text" value="0"/>	220	243
Non-Pell Grant recipients	<input type="text" value="496"/>	<input type="text" value="0"/>	496	416
Total Entering	4,405	0	4,405	4,778
Pell Grant recipients	1,950	0	1,950	2,319
Non-Pell Grant recipients	2,455	0	2,455	2,459

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection
First-time, Full-time	627	480
First-time, Part-time	797	N/A
Non-First-time, Full-time	270	N/A
Non-First-time, Part-time	311	N/A
Total Undergraduates	N/A	4,804

Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,185	365	103	0	468	39
Pell Grant recipients	786	208	67	0	275	35
Non-Pell Grant recipients	399	157	36	0	193	48
Part-time	1,983	957	56	0	1,013	51
Pell Grant recipients	575	121	27	0	148	26
Non-Pell Grant recipients	1,408	836	29	0	865	61
<u>Non-First-time entering</u>						
Full-time	521	166	53	0	219	42
Pell Grant recipients	369	118	30	0	148	40
Non-Pell Grant recipients	152	48	23	0	71	47
Part-time	716	241	39	0	280	39
Pell Grant recipients	220	50	15	0	65	30
Non-Pell Grant recipients	496	191	24	0	215	43
Total Entering						
	4,405	1,729	251	0	1,980	45
Pell Grant recipients	1,950	497	139	0	636	33
Non-Pell Grant recipients	2,455	1,232	112	0	1,344	55

Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,185	369	132	0	501	42
Pell Grant recipients	786	211	89	0	300	38
Non-Pell Grant recipients	399	158	43	0	201	50
Part-time	1,983	974	79	0	1,053	53
Pell Grant recipients	575	125	44	0	169	29
Non-Pell Grant recipients	1,408	849	35	0	884	63
<u>Non-First-time entering</u>						
Full-time	521	169	64	0	233	45
Pell Grant recipients	369	122	36	0	158	43
Non-Pell Grant recipients	152	47	28	0	75	49
Part-time	716	241	56	0	297	41
Pell Grant recipients	220	52	21	0	73	33
Non-Pell Grant recipients	496	189	35	0	224	45
Total Entering						
	4,405	1,753	331	0	2,084	47
Pell Grant recipients	1,950	510	190	0	700	36
Non-Pell Grant recipients	2,455	1,243	141	0	1,384	56

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	1,185	373	146	0	519	44	575	24	189	453	666	18	
Pell Grant recipients	786	212	102	0	314	40	366	20	132	320	472	19	
Non-Pell Grant recipients	399	161	44	0	205	51	209	4	57	133	194	15	
Part-time	1,983	983	91	0	1,074	54	1,307	19	197	693	909	11	
Pell Grant recipients	575	131	51	0	182	32	285	15	95	283	393	19	
Non-Pell Grant recipients	1,408	852	40	0	892	63	1,022	4	102	410	516	8	
Non-First-time entering													
Full-time	521	162	74	0	<input checked="" type="checkbox"/> 236	45	120	5	110	170	285	22	
Pell Grant recipients	369	116	44	0	160	43	63	5	69	135	209	20	
Non-Pell Grant recipients	152	46	30	0	76	50	57	0	41	35	76	27	
Part-time	716	240	64	0	304	42	273	8	203	201	412	29	
Pell Grant recipients	220	51	26	0	77	35	79	7	57	79	143	29	
Non-Pell Grant recipients	496	189	38	0	227	46	194	1	146	122	269	30	
Total Entering	4,405	1,758	375	0	2,133	48	2,275	56	699	1,517	2,272	17	
Pell Grant recipients	1,950	510	223	0	733	38	793	47	353	817	1,217	21	
Non-Pell Grant recipients	2,455	1,248	152	0	1,400	57	1,482	9	346	700	1,055	14	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text" value="Deborah Burks"/>		
Email:	<input type="text" value="dburks@centralgatech.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	39%	42%	44%	2%	16%
Pell Grant recipients	35%	38%	40%	3%	17%
Non-Pell Grant recipients	48%	50%	51%	1%	14%
Part-time	51%	53%	54%	1%	10%
Pell Grant recipients	26%	29%	32%	3%	17%
Non-Pell Grant recipients	61%	63%	63%	0%	7%
Non-First-time entering					
Full-time	42%	45%	45%	1%	21%
Pell Grant recipients	40%	43%	43%	1%	19%
Non-Pell Grant recipients	47%	49%	50%	0%	27%
Part-time	39%	41%	42%	1%	28%
Pell Grant recipients	30%	33%	35%	3%	26%
Non-Pell Grant recipients	43%	45%	46%	0%	29%
Total Entering					
Pell Grant recipients	33%	36%	38%	2%	18%
Non-Pell Grant recipients	55%	56%	57%	0%	14%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Upload File	The calculated value for this adjusted cohort (521) is outside the expected range of between 138 and 412 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	The data are correct for the current year. Updates to reporting methodology and data source, NSC (National Student Clearinghouse) allows the College to capture all available students meeting the criteria of full-time non-first-time entering.			
Screen: Award and Enrollment Status at Eight Years				
Upload File	The calculated value for the total number of awards for this adjusted cohort (236) is outside the expected range of 60 and 180 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Updates to reporting and data collection sources (NSC) the total number of students captured as full-time non-first-time entering increased, and the total graduating increased over the prior year's value due to a larger cohort. The data has been reviewed and verified.			