

STRATEGIC PLAN



2024-2028



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PROGRAMS OF STUDY

AEROSPACE, TRADE & INDUSTRY

Air Conditioning Technology
Aircraft Structural Technology
Automotive Collision Repair
Automotive Technology
Aviation Maintenance Technology
Carpentry
Commercial Truck Driving
Construction Management
Diesel Engine Technology
Electrical Systems Technology
Electronics Fundamentals
Electronics Technology
Engineering Technology
Industrial Systems Technology
Metrology
Precision Machining & Manufacturing Technology
Welding and Joining Technology

BUSINESS & COMPUTER TECHNOLOGIES

Accounting
Applied Technical Management
Banking and Finance
Business Management
Business Technology
Computer Programming
Computer Support Specialist
Cybersecurity
Design & Media Production
Hotel/Restaurant/Tourism Management
IT Professional
Logistics Management
Marketing Management
Networking Specialist
Sports and Fitness Management
Technical Management
Website Design/Development
Information Technology TCCs

HEALTH SCIENCES

Biotechnology
Cardiovascular Technology
Dental Assisting
Dental Hygiene
Hemodialysis
Medical Assisting
Medical Laboratory Technology
Nursing
Orthopedic Technology
Paramedicine
Pharmacy Technology
Physical Therapist Assistant
Polysomnography
Radiologic Technology
Surgical Technology
Health Care Assistant TCC

PUBLIC SAFETY & PROFESSIONAL STUDIES

Agribusiness
Barbering
Cosmetology
Criminal Justice
Culinary Arts
Early Childhood Care & Education
Hotel/Restaurant/Tourism Management
Paralegal Studies

GENERAL STUDIES

A.S. in General Studies
AAS in Interdisciplinary Studies
AAS in Technical Studies



PRESIDENT'S MESSAGE



Central Georgia Technical College, a unit of the Technical College System of Georgia, guarantees that our graduates are prepared to work productively and efficiently while meeting dynamic workforce standards. CGTC is committed to developing a strong workforce and promoting the economic vitality of central Georgia; by supporting local businesses and partnering with community leaders to

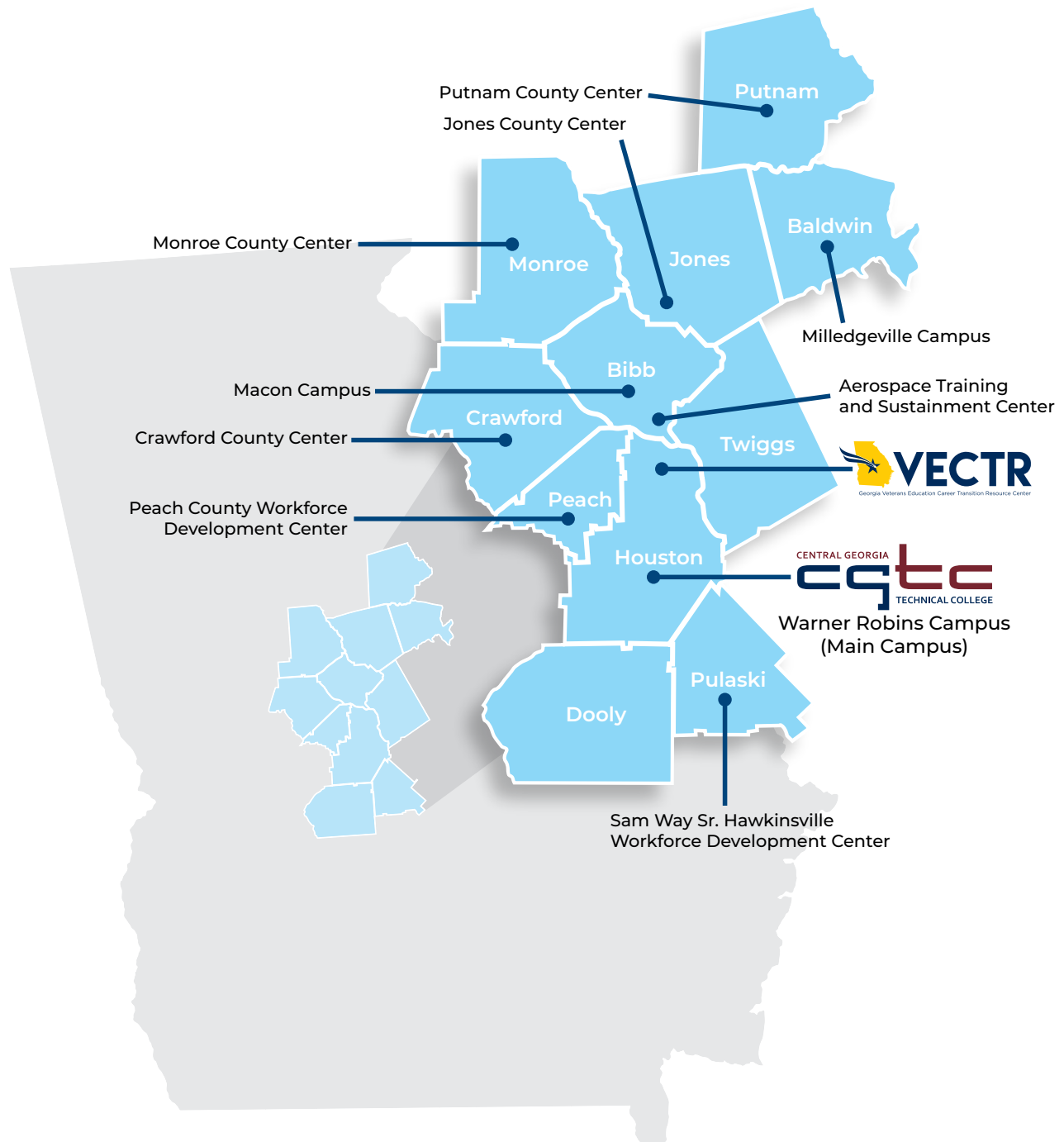
help recruit new industries to our area, we ensure that our graduates will have the opportunity to put their education to work. CGTC is focused on providing a well-rounded collegiate experience to help shape the leaders of tomorrow. CGTC's strategic plan defines priorities of the College in relation to strategic goals set forth by the Technical College System of Georgia (TCSG) and provides a framework for allocating resources towards the main components of our mission: technical education, adult education, and economic development. Systematic tracking of the strategic plan throughout its life-cycle provides an opportunity to evaluate the components that are working versus the areas in which we can improve. The priorities of this institution are dependent upon internal and external partnerships working cooperatively for the common good of our institution, students, and communities served. It is with great pleasure and commitment of service that I present CGTC's Strategic Plan 2024 - 2028.



Ivan H. Allen, Ed.D.

SERVICE AREA

CGTC provides credit instruction, adult education, and economic development services in Houston, Bibb, Baldwin, Crawford, Dooly, Jones, Monroe, Peach, Pulaski, Putnam, and Twiggs counties in Georgia.



MISSION, VISION, & VALUES STATEMENTS

MISSION

Central Georgia Technical College, a unit of the Technical College System of Georgia, offers credit instruction, adult education, and customized business and industry training through traditional and distance education delivery designed to promote community and workforce development.

VISION

It is the vision of Central Georgia Technical College to lead a system of technical colleges in providing technical education, adult education, and customized business and industry training to meet the workforce needs of the future, focusing on preparation for emerging and transforming careers. CGTC will continuously infuse innovative technology and business practices into occupational and adult education, economic development workforce services, high school programming, and student support services to remain responsive to the evolving needs of the communities we serve. The College's challenging, personalized, web enhanced learning environment will continue to provide rigorous training opportunities of sound quality resulting in a well-qualified, highly trained, knowledgeable workforce.

VALUES

Integrity is an intrinsic value of Central Georgia Technical College. The College is committed to providing all stakeholders with equal access to quality programs and services that promote equity, enhance student learning, and student success.

STRATEGIC GOALS & OBJECTIVES

GOAL 1: Deliver globally competitive programs and services which promote open access points and student success.

1. Provide access to all individuals seeking enrollment locally and globally;
2. Provide financial assistance, student supports, and instruction for affordable access and opportunities by seeking Federal, State, and local grants, contracts, and scholarship aid;
3. Provide co-curricular and extra-curricular student success services;
4. Provide activities which support completion and job placement;
5. Provide educational opportunities for articulated credits to other two and four year post-secondary institutions;
6. Build relationships with community and secondary education partners to continuously provide dual enrollment and other high school level opportunities;
7. Maintain national, programmatic, and secondary accreditations.

Responsible Planning Units: President's Office; Student Affairs; Academic Affairs; Satellite Operations; Adult Education; Global Initiatives; Institutional Effectiveness; Enrollment Services; VECTR

TCSG Related Goals: 1. Increase Enrollment; 4. Improve Retention and Graduation Rates

GOAL 2: Provide quality instruction through accessible programs and services.

1. Facilitate rigorous, quality instruction which supports successful student learning at the secondary and post-secondary levels;
2. Provide high school level testing and instruction that promotes both youth and the adult learner's transition to post-secondary education, job placement and/or military;
3. Provide state of the art innovative facilities that are conducive to learning;
4. Provide advanced technology to enhance operations, instructional delivery, and student learning;
5. Provide continued review of institutional and operational effectiveness strategies and student learning assessment in support of student success;
6. Provide programs and services that promote equity.

Responsible Planning Units: President's Office; Academic Affairs; Adult Education; Global Initiatives; Facilities; Satellite Operations; Technology; Institutional Effectiveness; Student Affairs; VECTR

TCSG Related Goals: 1. Increase Enrollment; 4. Improve Retention and Graduation Rates; 5. Increase Innovation and Research

STRATEGIC GOALS & OBJECTIVES (CONT'D)

GOAL 3: Improve awareness of the received value and support for secondary, technical education, adult education, and economic and workforce development through expanded financial resources.

1. Build community and private financial support and recognition for the College and students;
2. Seek national and global means to support instructional delivery;
3. Support professional development training for all personnel;
4. Employ an adequate number of qualified faculty and staff in support of the College's mission;
5. Develop and implement plans to assure safety, security, policing and business continuity.

Responsible Planning Units: President's Office/Enrollment Services/Marketing/Public Relations/Campus Safety and Facilities/Global Initiatives; Administrative Services, Foundation; Student Affairs; Academic Affairs; Satellite Operations; Institutional Effectiveness; Economic Development; VECTR; Adult Education

TCSG Related Goal: 2. Recruit Faculty; 5. Increase Innovation and Research

GOAL 4: Provide quality business and industry training to build a competitive workforce and enhance the economic vitality of the communities served.

1. Provide opportunities and services which enhance economic development and community services;
2. Promote projects which support business and industry and create, expand, and retain jobs in the service delivery area;
3. Provide career and academic support to improve student job placement opportunities;
4. Pursue partnerships globally, nationally, and locally which seek to build upon the College's mission;
5. Support and expand re-entry programs and services;
6. Support and expand programs and services for military personnel, veterans, and their family members.

Responsible Planning Units: President's Office/Enrollment Services/Global Initiatives/Re-Entry Services; Economic Development; Adult Education; Academic Affairs; Student Affairs; Institutional Effectiveness/Grants; VECTR; Satellite Operations; Administrative Services, Foundation

TCSG Related Goal: 3. Create More Partnerships; 4. Improve Retention and Graduation Rates

STRATEGIC OUTCOME MEASURES: INSTITUTIONAL EFFECTIVENESS KEY PERFORMANCE INDICATORS

To determine the College's effectiveness in achieving the stated mission and to serve as a foundation for improvement planning, the following key performance indicators are expected with outcomes assessed annually.

- 1. PLACEMENT:** 80% of program completers will either be placed in field, a related field, military service, or continue their education. (A completer of a program who (1) is employed in the field of education/training pursued or in a related field, or (2) has received the appropriate credential and entered the military, or continued his/her education.) Means of Measurement: KMS Report TEC0108, Unduplicated Graduates and Placement Rate
- 2. LICENSURE EXAM:** 85% of students taking a required licensure or certification examination will pass. (For each educational program requiring a licensure or certification examination, the number of students who successfully completed the exam compared to those that took the exam.) Means of Measurement: Compiled Institutional Annual Licensure Report
- 3. RETENTION:** The intended outcome is that 60% of first-time (at CGTC) students enrolled fall semester will either graduate by the end of the following academic year or will still be enrolled during the following academic year. The cohort includes full-time and part-time fall semester students who are in their first term at CGTC. (Learning support, High School (code H), and transient (TR00) students are excluded.) Means of Measurement: Retention Rate (KMS Report TEC0200)
- 4. GRADUATION:** 65% of students seeking a degree, diploma, or certificate will successfully receive a degree, diploma, or certificate. (Those students who successfully received an award compared to those who attempted to receive the award.) Means of Measurement: Graduation Rate (KMS Report TEC3111)

STRATEGIC OUTCOME MEASURES: INSTITUTIONAL EFFECTIVENESS KEY PERFORMANCE INDICATORS (CONT'D)

- 5. ACADEMIC ATTAINMENT:** 70% of students enrolling in general education courses will successfully complete the course. (Those students achieving successful grades in academic courses [grade of C or better] compared to those enrolled in academic courses receiving a grade of A, B, C, D, or F.) Means of Measurement: Academic Attainment (iNet Report 297)

- 6. OCCUPATIONAL ATTAINMENT:** 80% of students enrolling in occupational courses will successfully complete the course. (Those students achieving successful grades in occupational courses (grade C or better) compared to those enrolled in occupational courses receiving a grade of A, B, C, D, or F.) Means of Measurement: Occupational Attainment (iNet Report 297)

- 7. WORK ETHICS:** 90% of all work ethic grades received will meet or exceed expectations. (Students who receive work ethic grades of 3 or 2 compared to those students who receive work ethic grades of 3, 2, 1, or 0.) Means of Measurement: Grade Work Ethics Report (iNet Report 134)

- 8. ADULT EDUCATION (BASIC SKILLS):** Adult Education students will meet or exceed established local, state and federal benchmarks including those set for Career Plus High School (CPH) students. Outcomes include enrollment, measurable skills gains, HSE conversion, and HSE graduates. Means of Measurement: TCSG Scorecard and KMS Reports

- 9. ECONOMIC DEVELOPMENT:** The Office of Economic Development will meet or exceed an annual institutional benchmark of 275 companies trained and 3,000,000 trainee contact hours. (Number of companies provided customized contract training by CGTC during the fiscal year and the total number of hours trained through customized contract training) Means of Measurement: TCSG Scorecard

STRATEGIC OUTCOME MEASURES: INSTITUTIONAL EFFECTIVENESS KEY PERFORMANCE INDICATORS (CONT'D)

- 10. STUDENT PREPAREDNESS:** Students of degree, diploma, and specific certificate programs will demonstrate workplace readiness skills, in accordance with the CGTC workforce mission by attainment of an appropriate National Career Readiness Certificate at the silver level or above. Means of Measurement: WorkKeys Scores (iNet Report 298)
- 11. RESOURCE DEVELOPMENT:** Institutional Advancement efforts in pursuing funding from external sources will increase yearly. Means of Measurement: Resource Development Annual Report.
- 12. CGTC ACADEMY - DUAL ACHIEVEMENT PROGRAM:** The Dual Achievement Program will meet or exceed established college and state level benchmarks. Outcomes in enrollment, retention, graduation and placement. Means of Measurement: CGTC iNet2 Reports

STRATEGIC OUTCOME MEASURES: SCORECARD (SC MEASURES)

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) SCORECARD PERFORMANCE INDICATORS

The College will achieve benchmarks and negotiated thresholds as indicated in the annual TCSG Scorecard. The Scorecard includes key metrics related to:

CREDIT PROGRAMS:

- SC1. Enrollment
- SC2. High School Enrollment
- SC3. Retention Rate
- SC4. Graduates

ECONOMIC DEVELOPMENT:

- SC5. Customized Contract Training: Companies Trained
- SC6. Customized Contract Training: Trainee Contact Hours

ADULT EDUCATION:

- SC7. Adult Enrollment in ABE/ASE/ESL
- SC8. Measurable Skills Gains ABE/ASE/ESL
- SC9. High School Equivalency Conversion
- SC10. High School Graduates

STRATEGIC OUTCOME MEASURES:

CUSTOMER SATISFACTION (CS MEASURES)

Customer satisfaction will be measured as a means of informing the College of the quality of its operational functions provided in relation to the needs of stakeholders.

CS1. STUDENT SATISFACTION: 90% of students expressing an opinion will indicate satisfaction with CGTC instruction, curriculum, and services.

Means of Measurement: Student Opinion Survey

CS2. GRADUATE SATISFACTION: 90% of graduates expressing an opinion will indicate satisfaction with CGTC's academic preparation for job skills. (Graduates expressing satisfaction [agree to strongly agree] with CGTC's academic preparation for job skills compared to all graduates expressing an opinion on academic preparation.)

Means of Measurement: Graduate Exit Survey

CS3. ECONOMIC DEVELOPMENT: 90% of students expressing an opinion will indicate satisfaction with continuing education, business and industry training, and customized training provided by CGTC Economic Development Programs. (The number of students expressing satisfaction [strongly agree and agree] with continuing education, business and industry training, and customized training compared to all students expressing an opinion on continuing education, business and industry training, and customized training provided by CGTC.)

Means of Measurement: Customer Satisfaction Survey conducted by Continuing Education

CS4. EMPLOYER SATISFACTION: 85% of CGTC's Advisory Committee business and industry professionals expressing an opinion will indicate satisfaction with graduate job preparation. (The number of advisory committee members expressing satisfaction [satisfied to extremely satisfied] with graduate job preparation compared to all advisory committee members expressing an opinion.)

Means of Measurement: Advisory Committee Employer Satisfaction Survey

CS5. COLLEAGUE SATISFACTION: 85% of CGTC's personnel will express satisfaction regarding the work environment, facilities, and resources. (The number of personnel responding satisfactorily [agree to strongly agree] with their working environment, facilities, and resources available compared to all respondents expressing an opinion).

Means of Measurement: Colleague Survey

EVALUATION METHODOLOGY

LONG RANGE PLANNING

Long range planning at Central Georgia Technical College is an on-going activity guided by the mission of the College and supported by internal and external assessment results which lead to improvement planning for facilities, programs and services, and organizational effectiveness. The College will use the annual analysis of this Strategic Plan to inform needs for continuous evaluation and planning.

The Strategic Plan is a five-year, long range plan with expected outcomes that are assessed annually. The Plan is scheduled for full content review during the fifth year of the Plan's life cycle. A revised plan for the next five years will be developed upon Executive Leadership review within a ten-year span or completion of an environmental situational analysis per a systematic planning process culminating ten years from the last Plan date sequence.

SYSTEMATIC PLANNING PROCESS:

- Situational Analysis – S.W.O.T.
- Mission and Vision Review and Development
- Goals and Objectives Review and Development
- Benchmarking, Outcomes and Measure Review and Development
- Plan Implementation and Monitoring
- Annual Progress Evaluation and Use of Results for Plan Improvement
- Ongoing Strategic and Operational Goal Planning and Assessment including Student Learning Outcomes

ACCREDITATION

CGTC is accredited by the Southern Association of Colleges and Schools Commission on Colleges. Accreditation processes are coordinated by the College's Institutional Accreditation Liaison (IAL) the Vice President for Institutional Effectiveness, who may be reached by calling (478) 757-3424. The Commission on Colleges is to be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

STATEMENT OF ACCREDITATION

Central Georgia Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Central Georgia Technical College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Central Georgia Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org)

PROGRAMMATIC ACCREDITATION

Several of Central Georgia Technical College's occupational programs are accredited by specific accrediting, licensing, or certification bodies for the particular profession. The CGTC Academy holds accreditation for secondary programs. A complete listing of these programs and agencies is available on the College's public website at <http://www.centralgatech.edu/about-cgtc/accreditation/>.

CGTC CAMPUSES & CENTERS

CGTC has campuses and centers conveniently located across the greater central Georgia region. The College operates and maintains approximately 1.4 million square feet of existing facilities across its eleven-county service area. CGTC offers distance education programs and courses through various modes of delivery for students that need to learn outside of the classroom.

WARNER ROBINS CAMPUS – MAIN CAMPUS

80 Cohen Walker Drive
Warner Robins, GA 31088
(478) 988-6800
FAX (478) 988-6835

MACON CAMPUS

3300 Macon Tech Drive
Macon, GA 31206
(478) 757-3400
FAX (478) 757-3454

MILLEDGEVILLE CAMPUS

54 Highway 22 West
Milledgeville, GA 31061
(478) 445-2300
FAX (478) 445-2334

CRAWFORD COUNTY CENTER

640 GA Highway 128
Roberta, GA 31078
(478) 836-6001

DOOLY COUNTY ECONOMIC DEVELOPMENT TRAINING CENTER

402 Hawkinsville Road
Vienna, GA 31092
(229) 268-4554

JONES COUNTY CENTER

304 Old Clinton Road
Gray, GA 31032
(478) 986-4270

MONROE COUNTY CENTER

433 Hwy 41, South
Forsyth, GA 31029
(478) 992-2717

PEACH COUNTY WORKFORCE DEVELOPMENT CENTER

425 James E. Khoury Drive
Fort Valley, GA 31030
(478) 218-3739

PUTNAM COUNTY CENTER

580 James Marshall Bypass
Eatonton, Georgia 31024
(706) 923-5000

SAM WAY, SR. HAWKINSVILLE WORKFORCE DEVELOPMENT CENTER

243 Warner Robins Highway
Hawkinsville, GA 31036
(478) 783-3017

GEORGIA VECTR (VETERANS EDUCATION CAREER TRANSITION RESOURCE) CENTER

1001 S. Armed Forces Blvd.,
Warner Robins, GA 31088
(478) 218-3900

CENTRAL GEORGIA AEROSPACE TRAINING AND SUSTAINMENT CENTER:

Building One
1821 Avondale Mill Road
Macon Georgia 31216

Building Two
199 East Drive
Macon, Georgia 31216

DEPARTMENT OF CORRECTIONS (MULTIPLE SITES)

DEPARTMENT OF JUVENILE JUSTICE (MULTIPLE SITES)

SECONDARY – HIGH SCHOOLS AND COLLEGE & CAREER ACADEMIES (MULTIPLE SITES)

FACILITIES PLANNING

This section of the College's Strategic Plan focuses on the environment that supports teaching and learning. This section serves to support current and future physical development decisions for unified, efficient, and attractive campuses and centers.

SIZE

Total square footage for all facilities is 1,363,478 of which 966,050 is owned and 397,428 is leased. CGTC has campuses located in Houston County (Warner Robins, GA), Bibb County (Macon, GA), and Baldwin County (Milledgeville, GA). The College's main campus is located at 80 Cohen Walker Drive and consists of thirteen structural buildings at 327,778 square feet. The three primary buildings, approximately 206,027 square feet, were constructed in the mid-1990s and occupied in 1998. Since that time, ten additional structures were constructed to accommodate continued growth in enrollments and staffing with the most recent, the Watson Health Sciences Building being occupied in 2016. The Bibb County campus is comprised of 338,102 total square feet of state owned property after removal of various modular classrooms. The Baldwin campus consists of 134,661 total square feet with a new 77,704 sq. ft. Health Sciences facility constructed on the campus in 2012. The College also conducts a limited amount of credit and non-credit instruction at its other instructional sites.

ACCESSIBILITY

Each campus has pedestrian access connected by wide sidewalks and appropriate handicapped accessibility. Landscaping is a scheduled maintenance activity resulting in neatly landscaped grounds. Each campus has multiple access points and roadways for ease of access to buildings with ample student, faculty, staff, and visitor parking. Students, faculty, and staff are issued parking permits which allows access to areas near each facility. CGTC employs Police and Campus Safety Officers who patrol campuses to ensure health and safety of personnel, internal stakeholders and visitors.

FUNDING

CGTC plans for the maintenance, repair, and renovation of facilities through the submission of Maintenance Repair and Renovation (MR&R) requests to the Technical College System of Georgia each year. The MR&R request submitted in the current fiscal year highlights maintenance projects planned for the upcoming two years based on operational goals and maintenance reviews. Following are facility conditions by location.

FACILITIES PLANNING:

OVERVIEW OF EXISTING CONDITIONS

WARNER ROBINS

- Occupancy: 1996 (Building A)
- Sq. Footage: 372,170
- Ownership: State Owned
- Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; Health Sciences; Public Safety & Professional Services; General Studies
- Student Support Areas: Library; Academic Success Center; Gymnasium/Student Center; Full Service Early Childhood Care Center; Student Services functions; Bookstore; Operational support offices; technology
- Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Good (Constructed 1996; 2004; 2006;) to Excellent (constructed 2015)

MACON

- Occupancy: 1976 (Building A)
- Sq. Footage: 338,102
- Ownership: State Owned
- Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; Health Sciences; Public Safety & Professional Services; General Studies
- Student Support Areas: Library; Academic Success Center; Early Childhood Care Center; Book Store/Career Center; Cafeteria; Student Services functions; Operational support offices; Technology
- Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Good (constructed 1976; 1995) to Excellent (constructed 2003; 2014)

MILLEDGEVILLE

- Occupancy: 1996
- Sq. Footage: 134,661
- Ownership: State Owned
- Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; Health Sciences; Public Safety & Professional Services; General Studies
- Student Support Areas: Library; Academic Success Center; Bookstore; Student Services functions; Operational support offices; Technology
- Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Good (constructed 1997) to Excellent (constructed 2013)

FACILITIES PLANNING:

OVERVIEW OF EXISTING CONDITIONS (CONT'D)

CENTRAL GEORGIA AEROSPACE TRAINING AND SUSTAINMENT CENTER:

Building One: 1821 Avondale Mill Road

- Occupancy: Shared Facility 2019
- Sq. Footage: 218,097
- Ownership: Leased – Macon-Bibb Industrial Authority
- Programs Offered: Aviation Maintenance/Aircraft Structural Technology
- Student Support Areas: Operational support; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

Building Two: 199 East Drive

- Occupancy: Shared Facility 2019
- Sq. Footage: 21,269
- Ownership: Leased – Macon-Bibb Industrial Authority
- Programs Offered: Aviation Maintenance/Aircraft Structural Technology
- Student Support Areas: Operational support; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

CRAWFORD COUNTY CENTER

- Occupancy: Shared Facility 2004
- Sq. Footage: 3,950
- Ownership: Leased - Crawford County Board of Commissions
- Programs Offered: Adult Education
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

JONES COUNTY CENTER

- Occupancy: Shared Facility 2001
- Sq. Footage: 2,400
- Ownership: Leased – Jones County Board of Commissioners
- Programs Offered: Adult Education
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

FACILITIES PLANNING:

OVERVIEW OF EXISTING CONDITIONS (CONT'D)

MONROE COUNTY CENTER

- Occupancy: Shared Facility 2008
- Sq. Footage: 6,996
- Ownership: Leased – Monroe County School District
- Programs Offered: General Studies
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Fair

PEACH COUNTY WORKFORCE DEVELOPMENT CENTER

- Occupancy: 2015
- Sq. Footage: 11,000
- Ownership: Leased Peach County Board of Commissioners
- Programs Offered: Truck Driving; Diesel; Welding; Adult Education
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Excellent

SAM WAY SR. WORKFORCE DEVELOPMENT CENTER

- Occupancy: Shared Facility 2007
- Sq. Footage: 13,840
- Ownership: Leased – City of Hawkinsville
- Programs Offered: General Studies; Aerospace, Trade & Industry; Business & Computer Technologies
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

PUTNAM COUNTY CENTER

- Occupancy: 2002
- Sq. Footage: 10,200
- Ownership: Leased – Putnam Development Authority
- Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; General Studies
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

FACILITIES PLANNING: OVERVIEW OF EXISTING CONDITIONS (CONT'D)

GEORGIA VECTR (VETERANS EDUCATION CAREER TRANSITION RESOURCE) CENTER

- Occupancy: 2016
- Sq. Footage: 42,393
- Ownership: State Owned
- Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; General Studies
- Student Support Areas: Veteran support offices; Technology
- Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Excellent

UNLAWFUL HARASSMENT AND NON-DISCRIMINATORY POLICY AND PROCEDURE

As set forth in its student catalog, Central Georgia Technical College complies with the Technical College System of Georgia (TCSG). The TCSG State Board prohibits discrimination on the basis of an individual's age, color, disability, genetic information, national origin, race, religion, sex, or veteran status ("protected status"). No individual shall be excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination, harassment, or retaliation under, any TCSG program or activity because of the individual's protected status; nor shall any individual be given preferential treatment because of the individual's protected status, except the preferential treatment may be given on the basis of veteran status when appropriate under federal or state law.

The following person(s) has been designated to handle inquiries regarding the nondiscrimination policies:

The Title VI/Title IX/Section 504/ADA Coordinator for CGTC nondiscrimination policies is Cathy Johnson, Executive Director of Athletics/Conduct, Appeals & Compliance; Room A-136, 80 Cohen Walker Drive, Warner Robins, GA 31088; Phone: (478) 218-3309; Fax: (478) 471-5197; Email: cjohnson@centralgatech.edu.





ACADEMICS • ADULT EDUCATION • ECONOMIC DEVELOPMENT
