

2025

THE OFFICE OF INSTITUTIONAL EFFECTIVENESS



**FAST FACTS AY2025:
3-YEAR TREND**

Fast Facts: 3-Year Trend Data

AY2023, AY2024, AY2025

Table 1: Total Enrollment

Academic Year	Total Enrollment	Credit Hours	Full Time Equivalent (FTE)
AY2025	16,003	206,771	6,892
AY2024	15,080	186,984	6,232
AY2023	13,457	164,556	5,485

Source: TCSG Information Technology and Data Resources: Report TEC0185 as of 10-10-2025

Table 2: Full-Time Equivalent (FTE)

Academic Year	Full-Time Equivalent (FTE)
AY2025	6,892
AY2024	6,232
AY2023	5,485

Source: TCSG Information Technology and Data Resources: Report TEC0185 as of 10-10-2025

Table 3: Credit Enrollment by Gender

Academic Year	Total Enrollment	Male	Female
AY2025	16,003	6,302	9,701
AY2024	15,080	5,793	9,287
AY2023	13,457	5,196	8,261

Source: TCSG Information Technology and Data Resources: Report TEC0185 as of 10-10-2025

Table 4: Credit Enrollment by Race/Ethnicity

Academic Year	American Indian	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or more races	Unknown	White
AY2025	49	257	8,322	1,172	16	759	16	5,412
AY2024	46	270	7,560	1,133	12	649	26	5,384
AY2023	31	219	6,658	907	12	550	37	5,043

Source: TCSG Information Technology and Data Resources: Report TEC0185 as of 10-10-2025

Table 5: Credit Enrollment by Age Group

Academic Year	Total Enrollment	Under 21	21-25	26-30	31-35	36-40	Over 40
AY2025	16,003	16,144	4,401	2,573	1,816	1,237	2,154
AY2024	15,080	8,556	2,229	1,325	990	710	1,270
AY2023	13,457	7,210	2,100	1,273	901	710	1,263

Source: TCSG Information Technology and Data Resources: Report TEC0115 as of 10-10-2025

Table 6: Credit Enrollment by Educational Level

Academic Year	Total Enrollment	Less Than 12	GED	High School	1-3 Years Postsecondary	Bachelor Degree	Greater than Bachelor Degree
AY2025	16,003	11,898	2,122	12,046	1,695	516	48
AY2024	15,080	6,249	1,370	6,041	1,105	280	35
AY2023	13,457	5,264	1,394	5,511	1,022	225	41

Source: TCSG Information Technology and Data Resources: Report TEC0115 as of 10-10-2025

Table 7: Financial Aid Recipients

Academic Year	Total College Enrollment	Total Unduplicated Financial Aid Recipients	Top Forms of Financial Aid			
			HOPE Grant or Scholarship	PELL	Veterans Administration	Other Financial Aid*
AY2025	16,003	7,174	3,075	5,087	658	1,132
AY2024	15,080	6,533	2,863	4,364	520	1,147
AY2023	13,457	5,834	2,574	3,779	481	994

Sources: TCSG Information Technology and Data Resources: Report TEC0185 as of 10-10-2025; TEC0129* as of 10-10-2025

*Other Financial Aid types includes the following forms of financial aid: Local Scholarship + WIOA + Displaced Worker + Vocational Rehab = Other Financial Aid

Table 8: Graduates and Awards Conferred

Academic Year	Total Graduates (Unduplicated)	Awards Conferred (Duplicated)			
		Technical Certificate of Credit	Diplomas	Associates Degrees	Total Awards Conferred
AY2025	7,669	10,377	419	1,833	12,629
AY2024	5,238	6,238	449	1,425	8,122
AY2023	3,838	4,793	485	933	6,211

Source: TCSG Information Technology and Data Resources: Report TEC0185 as of 10-10-2025

Note: A graduate may receive more than one award in an academic year.

Table 9: Retention Rate (Overall)

Academic Year	Retention Rate
AY2025	63.4%
AY2024	63.9%
AY2023	64.6%

Source: TCSG Information Technology and Data Resources: Report TEC0185 as of 10-10-2025

Table 10: Placement Rate

Academic Year	Overall Placement Rate	In-Field Placement Rate
AY2025	100.0%	95.8%
AY2024	100.0%	95.4%
AY2023	100.0%	95.3%

Source: College Scorecard: All Metrics MEB0199 as of 10-10-2025

Note: Placement data is collected for the prior Academic year.

Table 11: Adult Education Enrollment and Measurable Skills Gains

Academic Year	Enrollment ABE/ASE/ ESL	Measurable Skills Gains ABE/ASE/ ESL
AY2025	2,095	1,076
AY2024	2,101	1,130
AY2023	1,859	892

Source: College Scorecard: All Metrics MEB0199 as of 10-10-20245

ABE – Adult Basic Education; ASE – Adult Secondary Education;

ESL – English as a Second Language

Note: Re: Definition change: TCSG updated the Measurable Skill Gain (MSG) definition per

National Reporting System guidelines in 2024 –

-- Cells containing counts of ten or less are suppressed

Table 12: PY' 24/FY 25 Performance Measures Exit Dates

Performance Measure	Exit Dates
Employment Q2	07/01/2023-06/30/2024
Employment Q4	01/01/2023-12/31/2023
Credential Attainment	01/01/2023-12/31/2023
Median Earnings Q2	07/01/2023-06/30/2024

Source: WorkSource Middle Georgia. Middle Georgia Consortium, Inc.

Note: Measurable Skills Gain is a Real Time Performance Measure-Counted during actual program year (07/01/2024-03/30/2025).

Table 13: Economic Development: Customized Contract Training and Contact Hours

Academic Year	Companies Trained	Trainee Contact Hours
AY2025	282	6,766,214
AY2024	278	7,296,705
AY2023	267	5,604,184

Source: College Scorecard: All Metrics MES0206 as of 10-10-2025

The Office of Institutional Effectiveness

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CGTC Statement of Equal Opportunity

As set forth in its Fast Facts Publication, Central Georgia Technical College complies with the Technical College System of Georgia (TCSG). The TCSG State Board prohibits discrimination on the basis of an individual's age, color, disability, genetic information, national origin, race, religion, sex, or veteran status ("protected status"). No individual shall be excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination, harassment, or retaliation under, any TCSG program or activity because of the individual's protected status; nor shall any individual be given preferential treatment because of the individual's protected status, except the preferential treatment may be given on the basis of veteran status when appropriate under federal or state law.

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CGTC Statement of Equal Opportunity Revised 02/28/2025
