

# 2024

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THE OFFICE OF INSTITUTIONAL EFFECTIVENESS



## FAST FACTS AY2024: 3-YEAR TREND

# Fast Facts: 3-Year Trend Data

## AY2022, AY2023, AY2024

**Table 1: Total Enrollment**

Academic Year	Total Enrollment	Credit Hours	Full Time Equivalent (FTE)
<b>AY2024</b>	<b>15,080</b>	<b>186,984</b>	<b>6,232</b>
AY2023	13,457	164,556	5,485
AY2022	12,783	156,634	5,221

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-09-2024

**Table 2: Full-Time Equivalent (FTE)**

Academic Year	Full-Time Equivalent (FTE)
<b>AY2024</b>	<b>6,232</b>
AY2023	5,485
AY2022	5,221

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-09-2024

**Table 3: Credit Enrollment by Gender**

Academic Year	Total Enrollment	Male	Female
<b>AY2024</b>	<b>15,080</b>	<b>5,793</b>	<b>9,287</b>
AY2023	13,457	5,196	8,261
AY2022	12,783	4,864	7,919

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-09-2024

**Table 4: Credit Enrollment by Race/Ethnicity**

Academic Year	American Indian	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or more races	Unknown	White
<b>AY2024</b>	<b>46</b>	<b>270</b>	<b>7,560</b>	<b>1,133</b>	<b>12</b>	<b>649</b>	<b>26</b>	<b>5,384</b>
AY2023	31	219	6,658	907	12	550	37	5,043
AY2022	50	219	6,049	741	7	388	37	5,292

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-09-2024

**Table 5: Credit Enrollment by Age Group**

Academic Year	Total Enrollment	Under 21	21-25	26-30	31-35	36-40	Over 40
<b>AY2024</b>	<b>15,080</b>	<b>8,556</b>	<b>2,229</b>	<b>1,325</b>	<b>990</b>	<b>710</b>	<b>1,270</b>
AY2023	13,457	7,210	2,100	1,273	901	710	1,263
AY2022	12,783	6,633	2,027	1,286	928	665	1,244

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-09-2024

**Table 6: Credit Enrollment by Educational Level**

Academic Year	Total Enrollment	Less Than 12	GED	High School	1-3 Years Postsecondary	Bachelor Degree	Greater than Bachelor Degree
<b>AY2024</b>	<b>15,080</b>	<b>6,249</b>	<b>1,370</b>	<b>6,041</b>	<b>1,105</b>	<b>280</b>	<b>35</b>
AY2023	13,457	5,264	1,394	5,511	1,022	225	41
AY2022	12,783	4,648	1,232	5,530	1,064	261	48

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-09-2024

**Table 7: Financial Aid Recipients**

Academic Year	Total College Enrollment	Total Unduplicated Financial Aid Recipients	Top Forms of Financial Aid			
			HOPE Grant or Scholarship	PELL	Veterans Administration	Other Financial Aid*
<b>AY2024</b>	<b>15,080</b>	<b>6,533</b>	<b>2,863</b>	<b>4,364</b>	<b>520</b>	<b>1,147</b>
AY2023	13,457	5,834	2,574	3,779	481	994
AY2022	12,783	5,446	2,539	3,972	412	585

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-09-2024

\*Other Financial Aid types includes the following forms of financial aid: Local Scholarship + WIOA + Displaced Worker + Vocational Rehab = Other Financial Aid

**Table 8: Graduates and Awards Conferred**

Academic Year	Total Graduates (Unduplicated)	Awards Conferred (Duplicated)			
		Technical Certificate of Credit	Diplomas	Associates Degrees	Total Awards Conferred
<b>AY2024</b>	<b>5,238</b>	<b>6,238</b>	<b>449</b>	<b>1,425</b>	<b>8,112</b>
AY2023	3,838	4,793	485	933	6,211
AY2022	3,715	4,568	544	1,058	6,170

Source: TCSG Information Technology and Data Resources: Report TES2023 as of 09-17-2024

Note: A graduate may receive more than one award in an academic year.

**Table 9: Retention Rate (Overall)**

Academic Year	Retention Rate
<b>AY2024</b>	<b>63.9%</b>
AY2023	64.6%
AY2022	60.8%

Source: College Scorecard: All Metrics MEB0199 as of 10-10-2024

**Table 10: Placement Rate**

Academic Year	Overall Placement Rate	In-Field Placement Rate
<b>AY2024</b>	<b>100.0%</b>	<b>95.4%</b>
AY2023	100.0%	95.3%
AY2022	100.0%	95.1%

Source: College Scorecard: All Metrics MEB0199 as of 10-10-2024

Note: Placement data is collected for the prior Academic year.

**Table 11: Adult Education Enrollment and Measurable Skills Gains**

Academic Year	Enrollment ABE/ASE/ ESL	Measurable Skills Gains ABE/ASE/ ESL
<b>AY2024</b>	<b>2,101</b>	<b>1,130</b>
AY2023	1,859	892
AY2022	1,591	776

Source: College Scorecard: All Metrics MEB0199 as of 10-10-2024

ABE – Adult Basic Education; ASE – Adult Secondary Education; ESL – English as a Second Language

Note: Re: Definition change: TCSG updated the Measurable Skill Gain (MSG) definition per National Reporting System guidelines in 2024

— Cells containing counts of ten or less are suppressed

**Table 12: Economic Development: Customized Contract Training and Contact Hours**

Academic Year	Companies Trained	Trainee Contact Hours
<b>AY2024</b>	<b>278</b>	<b>7,296,705</b>
AY2023	267	5,604,184
AY2022	256	4,711,487

Source: College Scorecard: All Metrics MEB0199 as of 10-10-2024

The Office of Institutional Effectiveness

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Central Georgia Technical College (CGTC) does not discriminate on the basis of race, color, creed or religion, national or ethnic origin, sex (including pregnancy, sexual orientation, and gender identity), disability, age, political affiliation or belief, genetic information, veteran or military status, marital status, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs, and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services.

Central Georgia Technical College shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

#### **Title VI/Title IX/Section 504/ADA Coordinator**

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