

THE OFFICE OF INSTITUTIONAL EFFECTIVENESS



# FAST FACTS AY2023: 3-YEAR TREND

# Fast Facts: 3-Year Trend Data AY2021, AY2022, AY2023

#### **Table 1: Total Enrollment**

Academic Year	Total Enrollment	Credit Hours	Full Time Equivalent (FTE)
AY2023	13,457	164,556	5,485
AY2022	12,783	156,634	5,221
AY2021	11,725	151,557	5,051

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-10-2023

#### Table 2: Full-Time Equivalent (FTE)

Academic Year	Full-Time Equivalent (FTE)	
AY2023	5,485	
AY2022	5,221	
AY2021	5,051	

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-10-2023

## Table 4: Credit Enrollment by Race/Ethnicity

#### Table 3: Credit Enrollment by Gender

Academic Year	Total Enrollment	Male	Female
AY2023	13,457	5,196	8,261
AY2022	12,783	4,864	7,919
AY2021	11,725	4,231	7,494
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Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-10-2023  $\,$ 

Academic Year	American Indian	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or more races	Unknown	White
AY2023	31	219	6,658	907	12	550	37	5,043
AY2022	50	219	6,049	741	7	388	37	5,292
AY2021	35	167	5,765	551	8	274	47	4,878

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-10-2023

#### Table 5: Credit Enrollment by Age Group

Academic Year	Total Enrollment	Under 21	21-25	26-30	31-35	36-40	Over 40
AY2023	13,457	7,210	2,100	1,273	901	710	1,263
AY2022	12,783	6,633	2,027	1,286	928	665	1,244
AY2021	11,725	4,928	2,232	1,500	993	725	1,347

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-10-2023

#### **Table 6: Credit Enrollment by Educational Level**

Academic	Total	Less Than		High	1-3 Years	Bachelor	Greater than
Year	Enrollment	12	GED	School	Postsecondary	Degree	Bachelor Degree
AY2023	13,457	5,264	1,394	5,511	1,022	225	41
AY2022	12,783	4,648	1,232	5,530	1,064	261	48
AY2021	11,725	2,932	1,303	5,740	1,421	280	49

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-10-2023

#### **Table 7: Financial Aid Recipients**

			Top Forms of Financial Aid			
Academic Year	Total College Enrollment	Total Unduplicated Financial Aid Recipients	HOPE Grant or Scholarship	PELL	Veterans Administration	Other Financial Aid*
AY2023	13,457	5,834	2,574	3,779	481	994
AY2022	12,783	5,446	2,539	3,972	412	585
AY2021	11,725	5,959	3,009	4,389	412	484

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08-10-2023

\*Other Financial Aid types includes the following forms of financial aid: Local Scholarship, WIOA, TANF, Displaced Worker and Vocational Rehab.

#### **Table 8: Graduates and Awards Conferred**

		Award Conferred (Duplicated)				
Academic	Total Graduates	Technical Certificate		Associates	Total Awards	
Year	(Unduplicated)	of Credit	Diplomas	Degrees	Conferred	
AY2023	3,838	4,793	485	933	6,211	
AY2022	3,715	4,568	544	1,058	6,170	
AY2021	3,612	4,207	594	1,234	6,035	

Source: TCSG Information Technology and Data Resources: Report TES2023 as of 09-19-2023

Note: A graduate may receive more than one award in an academic year.

#### **Table 9: Retention**

Academic Year	<b>Retention Rate</b>
AY2023	64.6%
AY2022	60.8%
AY2021	66.9%
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#### **Table 10: Placement**

Academic Year	<b>Overall Placement Rate</b>	In-Field Placement Rate
AY2022	100.0%	95.3%
AY2021	100.0%	95.1%
AY2020	99.9%	94.9%

Source: College Scorecard: All Metrics MEB0199 as of 9-22-2023

#### Source: College Scorecard: All Metrics MEB0199 as of 9-22-2023 Note: Placement data is collected for the prior Academic year.

#### **Table 11: Adult Education Enrollment and Gains**

Academic Year	Enrollment in	Measurable Skills
	ABE/ASE/ ESL	Gains
AY2023	1,859	892
AY2022	1,591	776
AY2021	1,396	529

Source: College Scorecard: All Metrics MEB0199 as of 9-22-2023

## Table 12: Economic Development: Customized Contract Training

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Academic Year	Companies	Trainee
	Trained	<b>Contact Hours</b>
AY2023	267	5,604,184
AY2022	256	4,711,487
AY2021	254	3,858,732

Source: College Scorecard: All Metrics MEB0199 as of 9-22-2023

#### AY2023 Report provided by:

The Office of Institutional Effectiveness

Deborah Josey Burks Vice President for Institutional Effectiveness

Bonnie P. Quinn Executive Director for Institutional Effectiveness

#### **CGTC Statement of Equal Opportunity**

Central Georgia Technical College (CGTC) does not discriminate on the basis of race, color, creed or religion, national or ethnic origin, sex (including pregnancy, sexual orientation, and gender identity), disability, age, political affiliation or belief, genetic information, veteran or military status, marital status, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs, and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services.

Central Georgia Technical College shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

#### Title VI/Title IX/Section 504/ADA Coordinator

Cathy Johnson, Executive Director of Conduct, Appeals & Compliance Room: A-136, 80 Cohen Walker Drive, Warner Robins, GA 31088 Phone: (478) 218-3309 / Fax: (478) 471-5197 Email: <u>cajohnson@centralgatech.edu</u>

CGTC Statement of Equal Opportunity Revised 08/04/2023