2022

THE OFFICE OF INSTITUTIONAL EFFECTIVENESS



FAST FACTS AY2022: 3-YEAR TREND

Fast Facts: 3-Year Trend Data AY2020, AY2021, AY2022

Table 1: Total Enrollment

Academic Year	Total Enrollment	Credit Hours	Full Time Equivalent (FTE)
AY2022	12,783	156,634	5,221
AY2021	11,725	151,557	5,051
AY2020	11,459	159,163	5,305

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

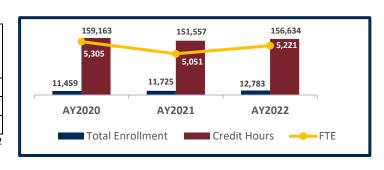


Table 2: Full-Time Equivalent (FTE)

Academic Year	Full-Time Equivalent (FTE)
AY2022	5,221
AY2021	5,051
AY2020	5,305

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 3: Credit Enrollment by Gender

Academic Year	Total Enrollment	Male	Female
AY2022	12,783	4,864	7,919
AY2021	11,725	4,231	7,494
AY2020	11,459	4,189	7,270

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 4: Credit Enrollment by Race/Ethnicity

Academic Year	American Indian	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Two or more races	Unknown	White
AY2022	50	219	6,049	741	7	388	37	5,292
AY2021	35	167	5,765	551	8	274	47	4,878
AY2020	34	122	5,608	484	7	242	39	4,923

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 5: Credit Enrollment by Age Group

Academic Year	Total Enrollment	Under 21	21-25	26-30	31-35	36-40	Over 40
AY2022	12,783	6,633	2,027	1,286	928	665	1,244
AY2021	11,725	4,928	2,232	1,500	993	725	1,347
AY2020	11,459	4,902	2,101	1,391	970	716	1,379

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 6: Credit Enrollment by Educational Level

Academic Year	Total Enrollment	Less Than 12	GED	High School	1-3 Years Postsecondary	Bachelor Degree	Greater than Bachelor Degree
AY2022	12,783	4,648	1,232	5,530	1,064	261	48
AY2021	11,725	2,932	1,303	5,740	1,421	280	49
AY2020	11,459	2,983	1,397	5,356	1,444	237	42

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 7: Financial Aid Recipients

			Top Forms of Financial Aid			
Academic Year	Total College Enrollment	Total Unduplicated Financial Aid Recipients	HOPE Grant or Scholarship	PELL	Veterans Administration	Other Financial Aid*
AY2022	12,783	5,446	2,539	3,972	412	585
AY2021	11,725	5,959	3,009	4,389	412	484
AY2020	11,459	6,020	3,074	4,557	460	381

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 8: Graduates and Awards Conferred

		Aw	ard Conferred	(Duplicated)	
Academic	Total Graduates	Technical Certificate		Associates	Total Awards
Year	(Unduplicated)	of Credit	Diplomas	Degrees	Conferred
AY2022	3,715	4,568	544	1,058	6,170
AY2021	3,612	4,207	594	1,234	6,035
AY2020	3,900	4,693	597	923	6,213

Source: TCSG Information Technology and Data Resources: Report TES2023 as of 09/16/2022

Note: A graduate may receive more than one award in an academic year.

Table 9: Retention

Academic Year	Retention Rate
AY2022	60.8%
AY2021	66.9%
AY2020	72.3%

Source: College Scorecard MEB0199 as of 11/18/2022

Table 10: Placement

Academic Year	Overall Placement Rate	In-Field Placement Rate
AY2021	100.0%	95.1%
AY2020	99.9%	94.9%
AY2019	99.5%	81.4%

Source: College Scorecard MEB0199 as of 11/18/2022 Note: Placement data is collected for the prior fiscal year.

Table 11: Adult Education Enrollment

Academic Year	Enrollment in ABE/ASE/ ESL	Measurable Skills Gains
AY2022	1,591	776
AY2021	1,396	529
AY2020	1,630	762

Source: College Scorecard: All Metrics MEB0199 as of 11/18/2022

Table 12: Economic Development: Customized Contract Training

Academic Year	Companies Trained	Trainee Contact Hours
AY2022	256	4,711,487
AY2021	254	3,858,732
AY2020	245	2,879,710

Source: College Scorecard: All Metrics MEB0199 as of 11/18/2022

^{*}Other Financial Aid types includes the following forms of financial aid: Local Scholarship, WIOA, TANF, Displaced Worker and Vocational Rehab.

Report provided by:
The Office of Institutional Effectiveness
Deborah Josey Burks
Vice President for Institutional Effectiveness

Bonnie P. Quinn
Executive Director for Institutional Effectiveness
Central Georgia Technical College
Macon Campus
FY2022

Central Georgia Technical College (CGTC) does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services.

Central Georgia Technical College shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Title VI/Title IX/Section 504/ADA Coordinator

Cathy Johnson, Executive Director of Conduct, Appeals & Compliance Room: A-136, 80 Cohen Walker Drive, Warner Robins, GA 31088 Phone: (478) 218-3309 / Fax: Email: (478) 471-5197 cajohnson@centralgatech.edu