2022

THE OFFICE OF INSTITUTIONAL EFFECTIVENESS

CENTRAL GEORGIA
cgtc
TECHNICAL COLLEGE

FAST FACTS AY2022:
3-YEAR TREND

Fast Facts: 3-Year Trend Data
AY2020, AY2021, AY2022

Table 1: Total Enrollment

Academic Year	Total Enrollment	Credit Hours	Full Time Equivalent (FTE)
AY2022	**12,783**	**156,634**	**5,221**
AY2021	11,725	151,557	5,051
AY2020	11,459	159,163	5,305

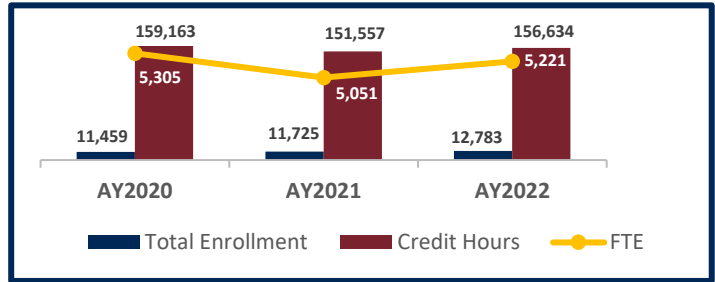Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 2: Full-Time Equivalent (FTE)

Academic Year	Full-Time Equivalent (FTE)
AY2022	**5,221**
AY2021	5,051
AY2020	5,305

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 3: Credit Enrollment by Gender

Academic Year	Total Enrollment	Male	Female
AY2022	**12,783**	**4,864**	**7,919**
AY2021	11,725	4,231	7,494
AY2020	11,459	4,189	7,270

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 4: Credit Enrollment by Race/Ethnicity

Academic Year	American Indian	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Two or more races	Unknown	White
AY2022	**50**	**219**	**6,049**	**741**	**7**	**388**	**37**	**5,292**
AY2021	35	167	5,765	551	8	274	47	4,878
AY2020	34	122	5,608	484	7	242	39	4,923

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 5: Credit Enrollment by Age Group

Academic Year	Total Enrollment	Under 21	21-25	26-30	31-35	36-40	Over 40
AY2022	**12,783**	**6,633**	**2,027**	**1,286**	**928**	**665**	**1,244**
AY2021	11,725	4,928	2,232	1,500	993	725	1,347
AY2020	11,459	4,902	2,101	1,391	970	716	1,379

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 6: Credit Enrollment by Educational Level

Academic Year	Total Enrollment	Less Than 12	GED	High School	1-3 Years Postsecondary	Bachelor Degree	Greater than Bachelor Degree
AY2022	**12,783**	**4,648**	**1,232**	**5,530**	**1,064**	**261**	**48**
AY2021	11,725	2,932	1,303	5,740	1,421	280	49
AY2020	11,459	2,983	1,397	5,356	1,444	237	42

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022

Table 7: Financial Aid Recipients

Academic Year	Total College Enrollment	Total Unduplicated Financial Aid Recipients	Top Forms of Financial Aid			
			HOPE Grant or Scholarship	PELL	Veterans Administration	Other Financial Aid*
AY2022	**12,783**	**5,446**	**2,539**	**3,972**	**412**	**585**
AY2021	11,725	5,959	3,009	4,389	412	484
AY2020	11,459	6,020	3,074	4,557	460	381

Source: TCSG Information Technology and Data Resources: Report TES2022 as of 08/17/2022
*Other Financial Aid types includes the following forms of financial aid: Local Scholarship, WIOA, TANF, Displaced Worker and Vocational Rehab.

Table 8: Graduates and Awards Conferred

Academic Year	Total Graduates (Unduplicated)	Award Conferred (Duplicated)			
		Technical Certificate of Credit	Diplomas	Associates Degrees	Total Awards Conferred
AY2022	**3,715**	**4,568**	**544**	**1,058**	**6,170**
AY2021	3,612	4,207	594	1,234	6,035
AY2020	3,900	4,693	597	923	6,213

Source: TCSG Information Technology and Data Resources: Report TES2023 as of 09/16/2022
Note: A graduate may receive more than one award in an academic year.

Table 9: Retention

Academic Year	Retention Rate
AY2022	**60.8%**
AY2021	66.9%
AY2020	72.3%

Source: College Scorecard MEB0199 as of 11/18/2022

Table 10: Placement

Academic Year	Overall Placement Rate	In-Field Placement Rate
AY2021	**100.0%**	**95.1%**
AY2020	99.9%	94.9%
AY2019	99.5%	81.4%

Source: College Scorecard MEB0199 as of 11/18/2022
Note: Placement data is collected for the prior fiscal year.

Table 11: Adult Education Enrollment

Academic Year	Enrollment in ABE/ASE/ ESL	Measurable Skills Gains
AY2022	**1,591**	**776**
AY2021	1,396	529
AY2020	1,630	762

Source: College Scorecard: All Metrics MEB0199 as of 11/18/2022

Table 12: Economic Development: Customized Contract Training

Academic Year	Companies Trained	Trainee Contact Hours
AY2022	**256**	**4,711,487**
AY2021	254	3,858,732
AY2020	245	2,879,710

Source: College Scorecard: All Metrics MEB0199 as of 11/18/2022

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FY2022