

South Georgia State College and Central Georgia Technical College
Course Articulation Agreement
AS in Education
to
Bachelor of Science: Elementary/Special Education

Article I: Agreement on Principle

South Georgia State College (SGSC) and Central Georgia Technical College (CGTC) agree that students who choose to transfer from a technical college to a senior college or college to earn a bachelor's degree should be provided with a smooth curriculum transition that minimizes loss of credit and duplication of coursework.

SGSC and CGTC, therefore, agree to enter into this curriculum articulation agreement for students who complete the Associate of Science in Education at CGTC and transfer to SGSC to complete the Bachelor of Science: Elementary/Special Education. Both institutions enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

Article II: Agreement on Program Specifics

SGSC and CGTC agree that any student who has successfully completed the minimum requirements of courses outlined in the corresponding articulation tables may transfer the course credits indicated toward a Bachelor of Science: Elementary/Special Education at South Georgia State College. Admission to South Georgia State College does not guarantee admission to the teacher preparation program, which is subject to additional requirements established by the College, the University System of Georgia, and the Georgia Professional Standards Commission (GaPSC).

Students who follow this articulated program agreement must apply and be admitted to SGSC. CGTC students will receive equal consideration as other students seeking admission and financial aid. The bachelor's degree graduation requirements for students who follow this articulated program agreement are listed in the applicable SGSC Catalog as displayed on the college website. Courses approved for transfer are listed in the attached articulation guide tables.

Agreement Requirements:

1. This joint agreement covers Central Georgia Technical College (CGTC) graduates of the AS in Education who are accepted as candidates for the BS: Elementary/Special Education at South Georgia State College (SGSC).
2. SGSC will also accept general education core courses for transfer as specified in the articulation agreement between the University System of Georgia (USG) and accredited colleges of the Technical College System of Georgia (TCSG). Final determination regarding acceptance and application of transfer credit rests solely with SGSC in accordance with University System of Georgia policies.
3. A minimum GPA of 2.0 on a 4.0 scale for all college course work attempted is required for admission to SGSC. (A minimum GPA of 2.5 is required for admission into the teacher preparation major. Teacher preparation admission standards are subject to GaPSC and USG changes.)
4. CGTC agrees to provide documentation for any Field of Study Course or General/Guided Elective Course that is labeled as "not intended for transfer," demonstrating that the course is comprised of degree-level content with learning outcomes comparable to a transfer-level course.
5. CGTC will ensure that all courses labeled as "not intended for transfer" shall be taught by faculty who are eligible to teach at the collegiate level, as determined by CGTC's faculty qualification criteria and who meet or exceed the minimum requirements established in SACSCOC's Guidelines for Faculty Credentials.
6. Candidates for the BS ELE/SPED degree must complete a minimum of 127 semester hours of academic work.
7. All other SGSC and University System of Georgia requirements for admission, acceptance of credit, and graduation must be satisfied.
8. The course list may be amended by written agreement of the Deans of the relevant schools at SGSC and the Vice President for Academic Affairs at CGTC. Final determination regarding acceptance and application of transfer credit rests solely with SGSC in accordance with University System of Georgia policies.

Article III: Agreement on Communication

SGSC and CGTC agree to cooperate in communicating with each other and with their common and respective publics concerning the established relationship between the two institutions. Communication may include the development of various kinds of publications to inform those who will benefit personally or professionally from the opportunities provided by this agreement. Faculty and staff at both institutions will share the information in this agreement with interested and qualified students, and both institutions will provide counseling and advising to students and prospective students.

Article IV: Maintenance and Review Procedures

At least one administrator or faculty member from each institution will be appointed to act as agents for the implementation of this agreement, to speak for the institutions, and to communicate changes to respective faculty members, advisors, counselors, and others to whom the information is pertinent. Responsibility for oversight of this agreement rests with the Vice President for Academic Affairs at CGTC and the Vice President for Enrollment Management and the Chair of Education at SGSC.

Both parties agree to communicate annually any changes in the respective programs that may have an effect on this articulation agreement. This agreement becomes effective on the date this document is signed by both parties. This agreement is subject to annual review and renewal every three years. If the agreement is not renewed, students engaged in the articulation program as a currently enrolled SGSC student prior to termination of the agreement will be given five (5) additional years to complete the degree under terms of this agreement. Either party can terminate the agreement by providing 30 days' notice written notification. Termination shall not adversely affect students who have already matriculated under this Agreement, provided they remain continuously enrolled and in good academic standing.

Nondiscrimination:

The parties affirm that this Agreement shall be implemented in compliance with all applicable federal and state nondiscrimination laws.

Governing Law:

This Agreement shall be governed by the laws of the State of Georgia.

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Article V: Program of Study

This agreement covers the following:

- CGTC Associate of Science in Education → SGSC Bachelor of Science: Elementary/Special Education

ARTICULATION GUIDE

South Georgia State College		Sem Hrs	Central Georgia Technical College		Sem Hrs
Core IMPACTS		42	General Education Core		44
Domain C	Communicating in Writing (6 hours)	6	Area I	Language Arts/Communication	6
ENGL 1101	Composition I	3	ENGL 1101	Composition and Rhetoric	3
ENGL 1102	Composition II	3	ENGL 1102	Literature and Composition	3
Domain P	Political Science and US History (6 hours)	6	Area II	Social/Behavioral Sciences	12
POLS 1101	American Government	3	POLS 1101	American Government	3
AND			AND		
HIST 2111	American Civilization I	3	HIST 2111	US History I	3
OR			OR		
HIST 2112	American Civilization II	3	HIST 2112	US History II	3
Domain S	Social Sciences - (6 hours)	6	AND		
PSYC 1101	Introduction to General Psychology	3	PSYC 1100	Introduction to Psychology	3
AND	Select additional 3 hours		AND	Select additional 3 hours	
SOCI 1101	Introduction to Sociology	3	SOCI 1101	Introduction to Sociology	3
SOCI 1160	Introduction to Social Problems	3	SOCI 1160	Introduction to Social Problems	3
PSYC 2103	Intro to Human Development	3	PSYC 2103	Human Development	3
PSYC 2201	Abnormal Psychology	3	PSYC 2250	Abnormal Psychology	3
POLS 2401	Global Issues	3	POLS 2401	Intro to Global Issues	3
ECON 1101	Economics of Financial Literacy	3	ECON 1101	Principles of Economics	3
ECON 2105	Principles of Macroeconomics	3	ECON 2105	Macroeconomics	3
ECON 2106	Principles of Microeconomics	3	ECON 2106	Microeconomics	3
HIST 1111	World History I	3	HIST 1111	World History I	3
HIST 1112	World History II	3	HIST 1112	World History II	3
HIST 2111	American Civilization I	3	HIST 2111	US History I	3
HIST 2112	American Civilization II	3	HIST 2112	US History II	3
Domain M	Mathematics & Quantitative Skills	3	AREA III	Natural Sciences/Mathematics	6
	Select One			Select One	
MATH 1001	Quantitative Reasoning	3	MATH 1103	Quantitative Skills and Reasoning	3
MATH 1111	College Algebra	3	MATH 1111	College Algebra	3
MATH 1101	Intro to Mathematical Modeling	3	MATH 1101	Mathematical Modeling	3
MATH 1113	Precalculus	3	MATH 1113	Pre-Calculus	3
Domain T	Technology, Mathematics, and Sciences	11	AND		

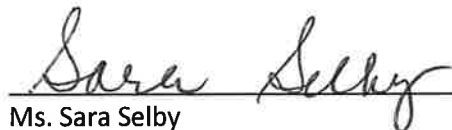
MATH 1401	Elementary Statistics	3	MATH 1127	Intro to Statistics	3
AND	Select 2	8		Select Two Lecture/Lab Sequences (8 Hours)	8
BIOL 1010K	Introduction to Biology I	4	BIOL 1111	Biology I	3
			BIOL 1111L	Biology Lab I	1
BIOL 1020K	Introduction to Biology II	4	BIOL 1112	Biology 2	3
			BIOL 1112L	Biology Lab II	1
CHEM 1151K	Survey of Chemistry I	4	CHEM 1211	Chemistry I	3
			CHEM 1211L	Chemistry I Lab	1
PHYS 1111K	Introductory Physics I	4	PHYS 1111	Introductory Physics I	3
			PHYS 1111L	Introductory Physics I Lab	1
Domain A	Arts, Humanities, & Ethics	6	AREA IV	Humanities/Fine Arts	6
	Select ONE			Select ONE	
ENGL 2131	American Literature I	3	ENGL 2130	American Literature	3
ENGL 2111	World Literature I	3	ENGL 2110	World Literature	3
ENGL 2111, 2112, 2121, 2122, 2131, 2132 (not previously used)		3	ENGL 2310	English Literature from the Beginnings to 1700	3
	Select ONE			Select ONE	
ART 2205	Understanding Art	3	ARTS 1101	Art Appreciation	3
COMM 1100	Human Communication	3	COMM 1100	Human Communication	3
MUSC 1100	Music Appreciation	3	MUSC 1101	Music Appreciation	3
COMM 1110	Public Speaking	3	SPCH 1101	Public Speaking	3
THEA 1100	Theatre Appreciation	3	THEA 1101	Theatre Appreciation	3
Domain I	Institutional Priority	4	AREA V	Institutionally Required	6
COMM 2010	Interpersonal Communication	3	COMP 1000	Introduction to Computer Literacy	3
DVRS 1101	Diversity	1	COLL 1500	Student Success	3
Field of Study Courses* (A grade of C or better is required in all occupational courses)		18		Occupational Courses - Required	18
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3	EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives in Education	3	EDUC 2120	Exploring Sociocultural Perspectives and Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3	EDUC 2130	Exploring Teaching and Learning	3
MATH 2008	Foundations of Numbers and Operations for Teachers	3	EDUC 2008	Mathematics for Elementary Teachers	3
ISCI 2001	Earth and Life Science	3	EDUC 2001	Life and Earth Science for Elementary Teachers	3
ISCI 2002	Physical Science	3	EDUC 2002	Physical Science for Elementary Teachers	3

Physical Education Requirements		4		
HLTH 1103	Contemporary Health Issues	2		
PHED 1004	First Aid/CPR or	2		
PHED 1000	Fitness for Life	2		
		64 TOTAL		62 TOTAL

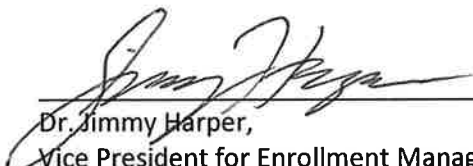
Signatures


 Dr. Greg Tanner
 President
 South Georgia State College

10-12-2026
 Date


 Ms. Sara Selby
 Vice President of Academic Affairs and Student
 Affairs
 South Georgia State College

10/12/26
 Date


 Dr. Jimmy Harper,
 Vice President for Enrollment Management and
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 South Georgia State College

10/12/26
 Date


 Dr. Ivan H. Allen
 President
 Central Georgia Technical College

10-12-26
 Date


 Ms. DeAnn Nester
 Vice President for Academic Affairs
 Central Georgia Technical College

10-12-2026
 Date