STRATEGIC PLAN

2019-2023

A Unit of the Technical College System of Georgia

www.centralgatech.edu
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Programs of Study

AEROSPACE, TRADE & INDUSTRY
Air Conditioning Technology
Aircraft Structural Technology
Automotive Collision Repair
Automotive Technology
Aviation Maintenance Technology
Cabinetmaking
Carpentry
Commercial Truck Driving
Construction Management
Diesel Engine Technology
Drafting
Electrical Systems Technology
Electronics Fundamentals
Electronics Technology
Engineering Technology
Geographic Information Systems
Industrial Systems Technology
Machine Tool Technology
Metrology
Welding and Joining Technology

HEALTH SCIENCES
Biotechnology
Cardiovascular Technology
Clinical Laboratory Technology
Dental Assisting
Dental Hygiene
Hemodialysis
Medical Assisting
Nursing
Orthopedic Technology
Paramedicine
Pharmacy Technology
Polysomnography
Radiologic Technology
Surgical Technology

PUBLIC SAFETY & PROFESSIONAL STUDIES
Barbering
Cosmetology
Criminal Justice
Culinary Arts
Early Childhood Care & Education
Paralegal Studies

BUSINESS & COMPUTER TECHNOLOGIES
Accounting
Banking and Finance
Business Technology
Business Management
Computer Programming
Computer Support Specialist
Design & Media Production
Hotel/Restaurant/Tourism Management
IT Professional
Logistics Management
Marketing Management
Networking Specialist
Sports and Fitness Management
Technical Management
Website Design/Development

GENERAL STUDIES
Interdisciplinary Studies
Technical Studies
Central Georgia Technical College, a unit of the Technical College System of Georgia, guarantees that our graduates are prepared to work productively and efficiently while meeting dynamic workforce standards. CGTC is committed to developing a strong workforce and promoting the economic vitality of central Georgia; by supporting local businesses and partnering with community leaders to help recruit new industries to our area, we ensure that our graduates will have the opportunity to put their education to work. CGTC is focused on providing a well-rounded collegiate experience to help shape the leaders of tomorrow.

CGTC’s strategic plan defines priorities of the College and provides a framework for allocating resources towards the main components of our mission: technical education, adult education, and economic development. Systematic tracking of the strategic plan throughout its lifecycle provides an opportunity to evaluate the components that are working versus the areas in which we can improve. The priorities of this institution are dependent upon internal and external partnerships working cooperatively for the common good of our institution, students, and communities served. It is with great pleasure and commitment of service that I present CGTC’s Strategic Plan 2019 – 2023.

Ivan H. Allen, Ed.D.
CGTC provides credit instruction, adult education, and economic development services in Bibb, Baldwin, Crawford, Dooly, Houston, Jones, Monroe, Peach, Pulaski, Putnam, and Twiggs County.
Mission, Vision, and Values Statements

MISSION
Central Georgia Technical College, a unit of the Technical College System of Georgia, offers credit instruction, adult education, and customized business and industry training through traditional and distance education delivery designed to promote community and workforce development.

VISION
It is the vision of Central Georgia Technical College to lead a system of technical colleges in providing technical education, adult education, and customized business and industry training to meet the workforce needs of the future, focusing on preparation for emerging and transforming careers. CGTC will continuously infuse innovative technology and business practices into occupational and adult education, economic development workforce services, and student support services to remain responsive to the evolving needs of the communities we serve. The College’s challenging, personalized, web enhanced learning environment will continue to provide rigorous training opportunities of sound quality resulting in a well-qualified, highly trained, knowledgeable workforce.

VALUES
Integrity is an intrinsic value of Central Georgia Technical College. The College is committed to providing all stakeholders with equal access to quality programs and services that enhance student learning and success.
GOAL 1: Deliver globally competitive programs and services which promote open access points and student success.

1. Provide access to all individuals seeking enrollment locally and globally;
2. Provide financial assistance, support, and instruction for affordable access and opportunities;
3. Provide co-curricular and extra-curricular student success services;
4. Ensure activities which support completion and job placement;
5. Provide educational opportunities for articulated credits to other two and four year post-secondary institutions;
6. Build relationships with secondary education partners to provide dual enrollment opportunities;
7. Maintain regional and programmatic accreditations;

Responsible Planning Units: President’s Office; Student Affairs; Academic Affairs; Satellite Operations; Adult Education; Global Initiatives; Institutional Effectiveness; VECTR

TCSG Related Goal: 1. Students

GOAL 2: Provide quality instruction through accessible programs and services.

1. Facilitate rigorous, quality instruction which supports successful student learning;
2. Provide GED instruction and testing that promotes the adult learner’s transition to post-secondary education;
3. Provide state of the art innovative facilities that are conducive to learning;
4. Provide advanced technology to enhance operations, instructional delivery, and student learning;
5. Provide continued review of institutional and operational effectiveness strategies and student learning assessment in support of student success;
6. Provide programs and services that promote equity;

Responsible Planning Units: President’s Office; Academic Affairs; Adult Education; Global Initiatives; Facilities and Ancillary Services; Satellite Operations; Technology; Institutional Effectiveness; Student Affairs; VECTR

TCSG Related Goal: 2. Learning
GOAL 3: Improve awareness of the received value and support for technical education, adult education, and economic and workforce development through expanded financial resources.

1. Build community and private financial support and recognition for the College and students;
2. Seek national and global means to support instructional delivery;
3. Support professional development training for all personnel;
4. Employ an adequate number of qualified faculty and staff in support of the College’s mission;
5. Develop and implement plans to assure safety, security, policing and business continuity;

**Responsible Planning Units:** President’s Office; Administrative Services, Foundation; Student Affairs/Marketing/Public Relations; Academic Affairs; Satellite Operations; Institutional Effectiveness; Economic Development; Global Initiatives; Campus Safety and Facilities; VECTR; Adult Education

**TCSG Related Goal:** 3. Financial

GOAL 4: Provide quality business and industry training to build a competitive workforce and enhance the economic vitality of the communities served.

1. Provide opportunities and services which enhance economic development and community services;
2. Promote projects which support business and industry and create, expand, and retain jobs in the service delivery area;
3. Provide career and academic support to improve student job placement opportunities;
4. Pursue partnerships globally, nationally, and locally which seek to build upon the College’s mission;
5. Support and expand re-entry programs and services;
6. Support and expand programs and services for military personnel, veterans, and their family members;

**Responsible Planning Units:** Economic Development; Adult Education; Academic Affairs; Student Affairs; Institutional Effectiveness/Grants; Global Initiatives; Re-Entry Services; VECTR; Satellite Operations; Administrative Services, Foundation

**TCSG Related Goal:** 4. Community, Jobs, Workforce and Economic Development
To determine the College’s effectiveness in achieving the stated mission and to serve as a foundation for improvement planning, the following thresholds for achievement are expected with outcomes assessed annually. Prior planning year achievement rates are provided for reference.

1. **PLACEMENT**: 80% of program completers will either be placed in field, a related field, military service, or continue their education. (A completer of a program who (1) is employed in the field of education/training pursued or in a related field, or (2) has received the appropriate credential and entered the military, or continued his/her education.)
   
   **Means of Measurement**: KMS Report TEC0108, Unduplicated Graduates and Placement Rate

   **FY2017 Met**: Placed In Field Rate: 90.64%  Total Placement Rate: 99.68%

2. **LICENSURE EXAM**: 85% of students taking a required licensure examination will pass. (For each educational program requiring a licensure examination, the number of students who successfully completed the exam compared to those that took the exam.)
   
   **Means of Measurement**: Compiled Institutional Annual Licensure Report

   **FY2017 Met**: 86% (605 / 705)

3. **RETENTION**: The intended outcome is that 60% of first-time (at CGTC) students enrolled fall semester will either graduate by the end of the following fiscal year or will still be enrolled during the following fiscal year. The cohort includes full-time and part-time fall semester students who are in their first term at CGTC. (Learning support, High School (code H), and transient (TR00) students are excluded.)
   
   **Means of Measurement**: Retention Rate (KMS Report TEC0200)

   **FY2017 Met**: 65.7% (1,123/ 1,709)

4. **GRADUATION**: 65% of students seeking a degree, diploma, or certificate will successfully receive a degree, diploma, or certificate. (Those students who successfully received an award compared to those who attempted to receive the award.)
   
   **Means of Measurement**: Graduation Rate (KMS Report TEC3111)

   **FY2017 Met**: 74.0% (6,081 / 8,216)
5. **ACADEMIC ATTAINMENT:** 70% of students enrolling in general education courses will successfully complete the course. (Those students achieving successful grades in academic courses [grade of C or better] compared to those enrolled in academic courses receiving a grade of A, B, C, D, or F.)

*Means of Measurement: Academic Attainment (iNet Report 297)*

**FY2017 Met:** 85% (13,086 / 15,441)

6. **OCCUPATIONAL ATTAINMENT:** 80% of students enrolling in occupational courses will successfully complete the course. (Those students achieving successful grades in occupational courses (grade C or better) compared to those enrolled in occupational courses receiving a grade of A, B, C, D, or F.)

*Means of Measurement: Occupational Attainment (iNet Report 297)*

**FY2017 Met:** 89% (25,568 / 28,599)

7. **WORK ETHICS:** 90% of all work ethic grades received will meet or exceed expectations. (Students who receive work ethic grades of 3 or 2 compared to those students who receive work ethic grades of 3, 2, 1, or 0.)

*Means of Measurement: Grade Work Ethics Report (iNet Report 134)*

**FY2017 Met:** 92% (30,203 / 32,880)

8. **ADULT EDUCATION (BASIC SKILLS):** Adult Education students will meet or exceed the established local, state and federal benchmarks. Outcomes in enrollment, level completions, GED graduates, transition, and GED entered employment rate.

*Means of Measurement: TCSG Scorecard*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>2017 Goal</th>
<th>2017 Actual</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment in ABE/ABE/ESL</td>
<td>3,200</td>
<td>2,645</td>
<td>Not Met</td>
</tr>
<tr>
<td>Obtained a GED</td>
<td>85%</td>
<td>90.8%</td>
<td>Met</td>
</tr>
<tr>
<td>Entered Postsecondary</td>
<td>28%</td>
<td>27.5%</td>
<td>Not Met</td>
</tr>
<tr>
<td>Entered Employment</td>
<td>42%</td>
<td>48.7%</td>
<td>Met</td>
</tr>
</tbody>
</table>

9. **ECONOMIC DEVELOPMENT:** The Office of Economic Development will meet or exceed an annual institutional benchmark of 304 companies trained. (Number of companies provided customized contract training by CGTC during the fiscal year.)

*Means of Measurement: TCSG Scorecard*

**FY2017 Met:** 334 companies trained
10. ECONOMIC DEVELOPMENT: The Office of Economic Development will meet or exceed an annual institutional benchmark of 1,000,000 trainee contact hours. (Total number of hours trained through CGTC’s customized contract training during the fiscal year.)

Means of Measurement: TCSG Scorecard

FY2017 Met: 1,319,499 trainee contact hours

11. LEARNING SUPPORT: Successful completers of learning support courses will achieve a comparable level of academic attainment in program-level math and English with program ready students. (Those students who successfully completed a credit English, math and or prior learning support English or math course at CGTC versus those students with no prior learning support English or math course.)

Means of Measurement: Learning Support Completers Achievement Rate Review Report

<table>
<thead>
<tr>
<th></th>
<th>Prior Learning Support</th>
<th>No Prior Learning Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met English</td>
<td>65.9% (250 / 379)</td>
<td>69.0% (2,012 / 2,915)</td>
</tr>
<tr>
<td>Met Math</td>
<td>64.4% (633 / 982)</td>
<td>65.3% (1,566 / 2,399)</td>
</tr>
</tbody>
</table>

12. GRADUATE PREPAREDNESS: Graduates of degree and diploma programs will demonstrate workplace readiness skills as evidenced by attainment of an appropriate National Career Readiness Certificate. (Degree and diploma program graduates will achieve Applied Mathematics, Graphic Information, and Workplace Documents scores on the ACT WorkKeys assessment consistent with ACT mean scores for their chosen program of study.)

Mean Score of 4.13 on Graphic Literacy; 3.86 on Applied Mathematics; and 4.08 on Workplace Documents;

Means of Measurement: WorkKeys Scores (iNet Report 298)

<table>
<thead>
<tr>
<th></th>
<th>Goal</th>
<th>2017 Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphic Literacy</td>
<td>4.13</td>
<td>5.30 Met</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>3.86</td>
<td>4.67 Met</td>
</tr>
<tr>
<td>Workplace Documents</td>
<td>4.08</td>
<td>4.18 Met</td>
</tr>
</tbody>
</table>

13. RESOURCE DEVELOPMENT: Institutional Advancement efforts in pursuing funding from external sources will increase yearly.


FY2017 Met: $2,914,893
Strategic Outcome Measures: Scorecard (SC Measures)

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) SCORECARD

ACHIEVEMENT

The College will achieve benchmarks and negotiated thresholds as indicated in the annual TCSG Scorecard. The Scorecard includes key assessments related to:

CREDIT PROGRAMS:

SC1. FTE
SC2. High School Enrollment
SC3. Retention Rate
SC4. Graduation Rate

ECONOMIC DEVELOPMENT:

SC5. Customized Contract Training: Companies Trained
SC6. Customized Contract Training: Trainee Contact Hours

ADULT EDUCATION:

SC7. Adult Enrollment in ABE/ASE/ESL
SC8. Adult Education Completions by Functioning Level
SC9. GED Graduates
SC10. Entered Postsecondary
SC11. GED Entered Employment Rate
Strategic Outcome Measures: Customer Satisfaction (CS Measures)

Customer satisfaction will be measured as a means of informing the College of the quality of its operational functions provided in relation to the needs of stakeholders.

CS1. STUDENT SATISFACTION: 90% of students expressing an opinion will indicate satisfaction with CGTC instruction, curriculum, and services.
   Means of Measurement: Student Opinion Survey

CS2. GRADUATE SATISFACTION: 90% of graduates expressing an opinion will indicate satisfaction with CGTC’s academic preparation for job skills. (Graduates expressing satisfaction [agree to strongly agree] with CGTC’s academic preparation for job skills compared to all graduates expressing an opinion on academic preparation.)
   Means of Measurement: Graduate Exit Survey

CS3. ECONOMIC DEVELOPMENT: 90% of students expressing an opinion will indicate satisfaction with continuing education, business and industry training, and customized training provided by CGTC Economic Development Programs. (The number of students expressing satisfaction [strongly agree and agree] with continuing education, business and industry training, and customized training compared to all students expressing an opinion on continuing education, business and industry training, and customized training provided by CGTC.)
   Means of Measurement: Customer Satisfaction Survey conducted by Continuing Education

CS4. EMPLOYER SATISFACTION: 85% of CGTC’s Advisory Committee business and industry professionals expressing an opinion will indicate satisfaction with graduate job preparation. (The number of advisory committee members expressing satisfaction [satisfied to extremely satisfied] with graduate job preparation compared to all advisory committee members expressing an opinion.)
   Means of Measurement: Advisory Committee Employer Satisfaction Survey

CS5. COLLEAGUE SATISFACTION: 85% of CGTC’s personnel will express satisfaction regarding the work environment, facilities, and resources. (The number of personnel responding satisfactorily [agree to strongly agree] with their working environment, facilities, and resources available compared to all respondents expressing an opinion).
   Means of Measurement: Colleague Survey
LONG RANGE PLANNING
Long range planning at Central Georgia Technical College is an on-going activity guided by the mission of the College and supported by internal and external assessment results which lead to improvement planning for facilities, programs and services, and organizational effectiveness. The College will use the annual analysis of this Strategic Plan to inform needs for continuous evaluation and planning.

The Strategic Plan is a five year long range plan and outcomes are assessed annually. The Plan is scheduled for full content review during the fifth year of the Plan’s life cycle. A revised plan for the next five years will be developed upon completion of an environmental situational analysis per a systematic planning process.

SYSTEMATIC PLANNING PROCESS:

- Situational Analysis – S.W.O.T.
- Mission and Vision Review and Development
- Goals and Objectives Review and Development
- Benchmarking, Outcomes and Measure Review and Development
- Plan Implementation and Monitoring
- Annual Progress Evaluation and Use of Results for Plan Improvement
- Ongoing Strategic and Operational Goal Planning and Assessment including Student Learning Outcomes
Accreditation

CGTC is accredited by the Southern Association of Colleges and Schools Commission on Colleges. Accreditation processes are coordinated by the Vice President for Institutional Effectiveness who may be reached by calling (478) 757-3424. The Commission on Colleges is to be contacted only if there is evidence that appears to support an institution’s significant non-compliance with a requirement or standard.

STATEMENT OF ACCREDITATION
Central Georgia Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and technical certificates of credit. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Central Georgia Technical College.

PROGRAMMATIC ACCREDITATION
Several of Central Georgia Technical College’s occupational programs are accredited by specific accrediting, licensing, or certification bodies for the particular profession. A complete listing of these programs and agencies is available at www.centralgatech.edu/accreditation.
CGTC has campuses and centers conveniently located across the greater central Georgia region. The College operates and maintains approximately one million square feet of existing facilities across its eleven-county service area. CGTC offers distance education programs and courses through various modes of delivery for students that need to learn outside of the classroom.

**WARNER ROBINS CAMPUS**
80 Cohen Walker Drive
Warner Robins, GA 31088
p: (478) 988-6800
f: (478) 988-6835

**MACON CAMPUS**
3300 Macon Tech Drive
Macon, GA 31206
p: (478) 757-3400
f: (478) 757-3454

**MILLEDGEVILLE CAMPUS**
54 Highway 22 West
Milledgeville, GA 31061
p: (478) 445-2300
f: (478) 445-2334

**CRAWFORD COUNTY CENTER**
640 GA Highway 128
Roberta, GA 31078
p: (478) 836-6001

**DOOLY COUNTY ECONOMIC DEVELOPMENT TRAINING CENTER**
402 Hawkinsville Road
Vienna, GA 31092
p: (229) 268-4554

**JONES COUNTY CENTER**
161 West Clinton Street
Gray, GA 31032
p: (478) 986-4370

**MONROE COUNTY CENTER**
433 Hwy 41, South
Forsyth, GA 31029
p: (478) 992-2717

**PEACH COUNTY WORKFORCE DEVELOPMENT CENTER**
425 James E. Khoury Drive
Fort Valley, GA 31030
p: (478) 218-3739

**PUTNAM COUNTY CENTER**
580 James Marshall Bypass
Eatonton, Georgia 31024
p: (706) 923-5000

**SAM WAY, SR. HAWKINSVILLE WORKFORCE DEVELOPMENT CENTER**
243 Warner Robins Highway
Hawkinsville, GA 31036
p: (478) 783-3017

**TWIGGS COUNTY CENTER**
952 Main Street
Jeffersonville, GA 31044
p: (478) 945-2206

**VECTR (GEORGIA VETERANS EDUCATION CAREER TRANSITION RESOURCE) CENTER**
1001 S. Armed Forces Blvd.
Warner Robins, GA 31088
p: (478) 218-3900

**DEPARTMENT OF CORRECTIONS**
(Multiple sites)
300 Patrol Road
Forsyth, GA 31029
p: (478) 218-3201
Facilities Planning

This section of the College’s Strategic Plan focuses on the environment that supports teaching and learning. This section serves to support current and future physical development decisions for unified, efficient, and attractive campuses and centers.

SIZE
Total square footage for all facilities is 1,077,646, of which 955,059 is owned and 122,587 is leased. CGTC has campuses located in Houston County (Warner Robins, GA), Bibb County (Macon, GA), and Baldwin County (Milledgeville, GA). The College’s main campus is located at 80 Cohen Walker Drive and consists of thirteen structural buildings at 327,778 square feet. The three primary buildings, approximately 206,027 square feet, were constructed in the mid-1990s and occupied in 1998. Since that time, ten additional structures were constructed to accommodate continued growth in enrollments and staffing with the most recent, the Watson Health Sciences Building being occupied in 2016. The Bibb County campus is comprised of 344,462 total square feet of state owned property. The Baldwin campus consists of 135,061 total square feet. In fiscal year 2012 a new 77,704 sq. ft. Health Sciences facility was constructed on the campus to house medical programs and services in an effort to relieve overcrowding. The College also conducts a limited amount of credit and non-credit instruction at its other instructional sites.

ACCESSIBILITY
Each campus has pedestrian access connected by wide sidewalks and appropriate handicapped accessibility. Landscaping is a scheduled maintenance activity resulting in neatly landscaped grounds. Each campus has multiple access points and roadways for ease of access to buildings with ample student, faculty, staff, and visitor parking. Students, faculty, and staff are issued parking permits which allows access to areas near each facility. CGTC employs Police and Campus Safety Officers who patrol campuses to ensure health and safety of internal stakeholders and visitors.

FUNDING
CGTC plans for the maintenance, repair, and renovation of facilities through the submission of Maintenance Repair and Renovation (MR&R) requests to the Technical College System of Georgia each year. Following are facility conditions by location. The MR&R request submitted in the current fiscal year highlights maintenance projects planned for the upcoming two years based on operational goals and maintenance reviews.
Facilities Planning: Overview of Existing Conditions

WARNER ROBINS
- Occupancy: 1996 (Building A)
- Sq. Footage: 368,134
- Ownership: State Owned
- Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; Health Sciences; Public Safety & Professional Services; General Studies
- Student Support Areas: Library; Academic Success Center; Gymnasium/Student Center; Full Service Early Childhood Care Center; Student Services functions; Bookstore; Operational support offices; Technology
- Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Good (constructed 1996; 2004; 2006;) to Excellent (constructed 2015)

MACON
- Occupancy: 1976 (Building A)
- Sq. Footage: 344,462
- Ownership: State Owned
- Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; Health Sciences; Public Safety & Professional Services; General Studies
- Student Support Areas: Library; Academic Success Center; Early Childhood Care Center; Book Store/Career Center; Cafeteria; Student Services functions; Operational support offices; Technology
- Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Good (constructed 1976; 1995) to Excellent (constructed 2003; 2014)

MILLEDGEVILLE
- Occupancy: 1996
- Sq. Footage: 135,061
- Ownership: State Owned
- Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; Health Sciences; Public Safety & Professional Services; General Studies
- Student Support Areas: Library; Academic Success Center; Bookstore; Student Services functions; Operational support offices; Technology
- Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Good (constructed 1997) to Excellent (constructed 2013)
Facilities Planning: Overview of Existing Conditions (cont’d)

CRAWFORD COUNTY CENTER
- Occupancy: Shared Facility 2004
- Sq. Footage: 25,000
- Ownership: In-Kind
- Programs Offered: Adult Education
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

JONES COUNTY CENTER
- Occupancy: Shared Facility 2001
- Sq. Footage: 2,400
- Ownership: Leased – Jones County Board of Commissioners
- Programs Offered: Adult Education
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

MONROE COUNTY CENTER
- Occupancy: Shared Facility 2008
- Sq. Footage: 6,996
- Ownership: Leased – Monroe County School District
- Programs Offered: General Studies
- Student Support Areas: Operational support offices; Technology
- Condition (includes support systems, e.g. air/heat; wiring, etc.): Fair

PEACH COUNTY WORKFORCE DEVELOPMENT CENTER
- Occupancy: 2015
- Sq. Footage: 11,000
- Ownership: Leased Peach County Board of Commissioners
- Programs Offered: Truck Driving; Diesel; Welding; Adult Education
- Student Support Areas: Operational support offices; Technology
- Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Excellent
Facilities Planning: Overview of Existing Conditions (cont’d)

PUTNAM COUNTY CENTER
• Occupancy: 2002
• Sq. Footage: 10,200
• Ownership: Leased – Putnam Development Authority
• Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; General Studies
• Student Support Areas: Operational support offices; Technology
• Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

SAM WAY, SR. HAWKINSVILLE WORKFORCE DEVELOPMENT CENTER
• Occupancy: Shared Facility 2007
• Sq. Footage: 13,840
• Ownership: Leased – City of Hawkinsville
• Programs Offered: General Studies; Aerospace, Trade & Industry; Business & Computer Technologies
• Student Support Areas: Operational support offices; Technology
• Condition (includes support systems, e.g. air/heat; wiring, etc.): Good

TWIGGS COUNTY CENTER
• Occupancy: 2009
• Sq. Footage: 790
• Ownership: In-Kind - Twiggs County Board of Education
• Programs Offered: Adult Education
• Student Support Areas: Operational support offices; Technology
• Condition (includes support systems, e.g. air/heat; wiring, etc.): Fair

GEORGIA VECTR (VETERANS EDUCATION CAREER TRANSITION RESOURCE) CENTER
• Occupancy: 2016
• Sq. Footage: 31,250
• Ownership: State Owned
• Programs Offered: Aerospace, Trade & Industry; Business & Computer Technologies; General Studies
• Student Support Areas: Veteran support offices; Technology
• Overall Condition (includes support systems, e.g. air/heat; wiring, etc.) all structures: Excellent
UNLAWFUL HARASSMENT AND NON-DISCRIMINATORY POLICY AND PROCEDURE

As set forth in its student catalog, Central Georgia Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law). The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

The Title IX/Section 504/ADA Coordinator for CGTC nondiscrimination policies is Cathy Johnson, Executive Director of Conduct, Appeals & Compliance; Room A-136, 80 Cohen Walker Drive, Warner Robins, GA 31088; Phone: (478) 218-3309; Fax: (478) 471-5197; Email: cajohnson@centralgatech.edu.